



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of specialist PE coaches to run lunchtime clubs twice a week	All children have had the opportunity to take part in an active lunchtime club at least once a week	Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
Purchase of new playground equipment for use at break and lunchtimes	Improved equipment means children have had more opportunities to participate in sport at lunchtime. For example, more children have been able to play skipping at the same time or bat and ball games.	
Employment of specialist PE coaches to teach/demonstrate and offer CPD to staff during PE curriculum across the school	Delivery and the support of staff in the delivery of a broad and balanced PE curriculum has been effective and embedded. High quality PE provision across the school with clear progression in skills and application of these skills in different	

Employment of specialist PE coaches to run after school clubs.	sports and activities Children trying new sports and activities, such as archery, boccia etc.	
All children able to attend relevant educational visits, residential visits, sporting events and specialist lessons	All Key Stage 2 children were offered After school sports clubs free to encourage more children to take part in high quality sports and become more active and healthier. Key Stage 1 children have had the opportunity at lunchtimes to take part in sports clubs.	
Maintenance/Purchase of Sports Equipment/digital property	All children taken part in outdoor residential visits or outdoor day visits. All children were able to push themselves outside their comfort zone, participate in sports or physical activities they might not normally do and experienced a range of activities.	
Participation in the football league for Y5/6 and Y3/4 Powerplay League	Equipment has been maintained, renewed or purchased for the enhancement of PE lessons, lunchtime sports activities and after school clubs. Giving the children greater opportunity to practice or participate as more equipment was available to share.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime sport sessions and activities for KS1 pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1520 costs for additional coaches to support lunchtime sessions. (2 sessions per week x 38)
Introduce specific lunchtime sport coaching sessions for KS2 pupils to succeed at sporting events	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£600 costs for additional coaches to support lunchtime sessions. (1 sessions per week x 30)

		school.		
Teacher CPD for all staff including LSA/TA/HLTA	Improved staff knowledge and skills to lead sessions with better outcomes for all pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,	£9500 costs for coaches (5 sessions per week x 38)
Sports Leader Training for KS2 pupils	Pupils – as they will take part	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement		£250 costs for coaches (1 session per half term x 5)
Catch-up swimming sessions for Y6 pupils who swim < 10m	All pupils in Y6 to swim the statutory distance of 25m	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils meeting the statutory requirement for swimming 25m.	£144 costs for 2 pupils (12 sessions per child)
Implement OAA (orienteering) curriculum with cross-curricular links	Access to online learning portal; control markers; bespoke orienteering maps; Course installation; and staff training	Key Indicator 2: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in OAA Activities.	£1850 costs for installation and training

Membership of Trust sports competitions.	Pupils – as they will take part	Key Indicator 2: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£300 annual
Extra-curricular events e.g. Drumba, Gladiator visit	Pupils – as they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1200 £600 per enrichment
Swimming Teaching CPD for staff	Improved staff knowledge and skills to lead sessions with better outcomes for all pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,	TBC

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime and After-school clubs	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Wider range to be offered in future.
Membership of Trust sports competitions.	Increased participation in competitive sport extended to girls football league and Y3/4 teams.	Expansion of events planned for 2024 – 2025
Maintenance/Purchase of Sports Equipment/digital property	Investment ensures that the children have access to the right equipment and improved engagement within lessons and break-times.	Support session delivery
Employment of specialist PE coaches to run after school clubs.		Change of provider

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>In addition, 26% of the cohort can swim 20m. 11% of the cohort could swim to 20m. These children will have additional lessons during the Spring term.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	<i>In addition, 26% of the cohort can swim a range of strokes up to 20m.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	<p><i>All children that could swim above 10m were taught how to perform self-rescue and completed a practical session.</i></p> <p><i>Children that could only swim up to 10m had a knowledge based session</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>This will be in place for the 2024 – 2025 academic year</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Staff have observed swimming teachers deliver these sessions. The school aims to send staff on CPD training so that the teachers can teach the sessions themselves.</i>

Signed off by:

Head Teacher:	Melanie Evans
Subject Leader or the individual responsible for the Primary PE and sport premium:	Melanie Evans and Alex Riley
Date:	October 2024