













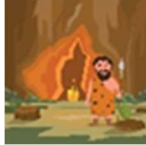
History Vocabulary Progression

- Due to the complex cycles at the Pochin School, the journey in which children are exposed to vocabulary may be different, for example one child could be exposed to a word in Class 4, Year 5 whilst another child could experience the same word whilst in Class 3, Year 3. However, by the end of KS1, Year 5 and KS2, all children have experienced the same vocabulary in a sequence format.
- Vocabulary grids are provided at the start of a topic, and then the words are taught throughout the learning and added to their grid.
- Some words are repeated – Civilisation appears in Class 3 and 4, but also in Class 5, this is because some vocabulary will be explicitly revisited and retrieved due to its importance as a historical word.

By what age/phase should the children have been exposed to all of these words?			
What cycle do the children encounter these words?	End of KS1		End of KS2
	End of Year 5		
Cycle A	<u>The Great Fire of London:</u> Pudding Lane Samuel Pepys King Charles II River Thames Thomas Farriner fire flames escape bridge Streets heat smoke burn houses bakery thatched firefighter bucket destruction alarm After Now Before Past	<u>Discovered! King Richard III:</u> King Richard III Leicester cathedral War of the Roses Edward VI throne Tower of London Greyfriars Phillipa Langley York Lancaster Battle of Bosworth Henry Tudor Shakespeare Tudors Plantagenets excavation Scoliosis	<u>WW1:</u> Alliance Armistice Assassinated Declare Western Front Truce Treaty Conflict Infantry Invade No Man's Land Trench Artillery Shell Conscription
			

	<p><u>Significant Individuals: Nurturing Nurses:</u></p> <p>Florence Nightingale Mary Seacole Crimea Crimean War nurse healer hospital care lamp healthcare pioneer legacy sanitation Jamaica bravery compassion before after now past</p> 	<p><u>Who Reigns? British Monarchy (Queen Elizabeth II):</u></p> <p>Monarchy Power Milestones Significance Elizabeth II Modern Jubilee Coronation Community Patriotic Democracy Royal family Buckingham palace Majesty</p> 	<p><u>World War II:</u></p> <p>Blitzkrieg Kindertransport Concentration camps Air raid Morrison Shelter Luftwaffe Displacement Allies Aryan Evacuee Holocaust Anderson Shelter Nazi Jewish Dictator Genocide Axis Persecution</p> 
	<p><u>Victorians:</u></p> <p>Queen Victoria Victorian influence important Education School resort Pier Promenade Donkey rides Swimsuit lighthouse Travel Transport Before After Past Now</p> 	<p><u>Crime and Punishment:</u></p> <p>Crime period chronology deter jury severe court treason custody abolish incriminate unarmed prevention rehabilitation</p> 	<p><u>Mayas:</u></p> <p>civilisation drought Overpopulation scribes codices glyphs sacrifice Agriculture maize cacao beans priests Gods/goddesses Central America Guatemala Yucatan Hierarchy</p> 

By what age/phase should the children have been exposed to all of these words?

		End of KS1	End of Year 5	End of KS2 (See Cycle A)
	Cycle B	<p><u>The Pochin School:</u></p> <p>Today The present The past Long ago Timeline Date order Remember Village 3R's Needlework Founder Relative Juniors Infants Expanded Demolished Mobile Permanent Drill Object Lesson</p> 	<p><u>Stone Age to Iron Age:</u></p> <p>Prehistory Chronology Palaeolithic Mesolithic Neolithic Bronze Age Iron Age Evolution BC or BCE AD or CE Skara Brae Historian Archaeologist Excavation Hunter-gatherer Nomadic Settlement Roundhouse Hillfort Tribe Smelting Maiden Castle</p> 	

Significant Individuals: Travel and Transport:

International
Achievement
Record
Present
Pilot
Then
Aeroplane
Transport
Modern
Famous
Before
After
Now
Past



King Tut's Tomb: Ancient Egypt:

After-life
Annexe
Antechamber
Canopic jar
Chronology
Civilisation
Embalming
Fertile
Hierarchy
Hieroglyph
Mummification
Nile
Papyrus
Pharaoh
Pyramid
Sarcophagus
Slavery
Tomb
Tutankhamun
Underworld



Significant Individuals: Moon Exploration:

Present
Then
Modern
Oxygen
Astronaut
Space Race
Moon
Launch
Rocket
Record
Achievement
Gravity
Before
After
Past
Now



Who Let the Gods Out? Ancient Greece:

civilisations
ceramics
excavate
Crete
trade
scholars
courtyard
complex
Minoans
artefacts
city state
polis
government
rival
originated
chiton
tunic
Zeus
democracy
tragedy



By what age/phase should the children have been exposed to all of these words?

			End of KS1	End of Year 5	End of KS2 (See Cycle A)
	Cycle C			<u>Gladiators Ready! Roman Britain:</u> Empire Emperor Legion AD/BC Artefacts Successful Aqueducts Roads Conquer Invade Latin Military	
				<u>Anglo-Saxons:</u> Angles Saxons Jutes Europe East Anglia Mercia Northumberland Wessex Kent Essex Sussex Agriculture Christianity Pagan Settlement Runes Beowulf Grendel	



			<p><u>Vikings:</u></p> <p>Kingdom Scandinavia AD/BC Raid Homeland God/Goddess Long ship Invade Settlement Lindisfarne Valhalla</p>		
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