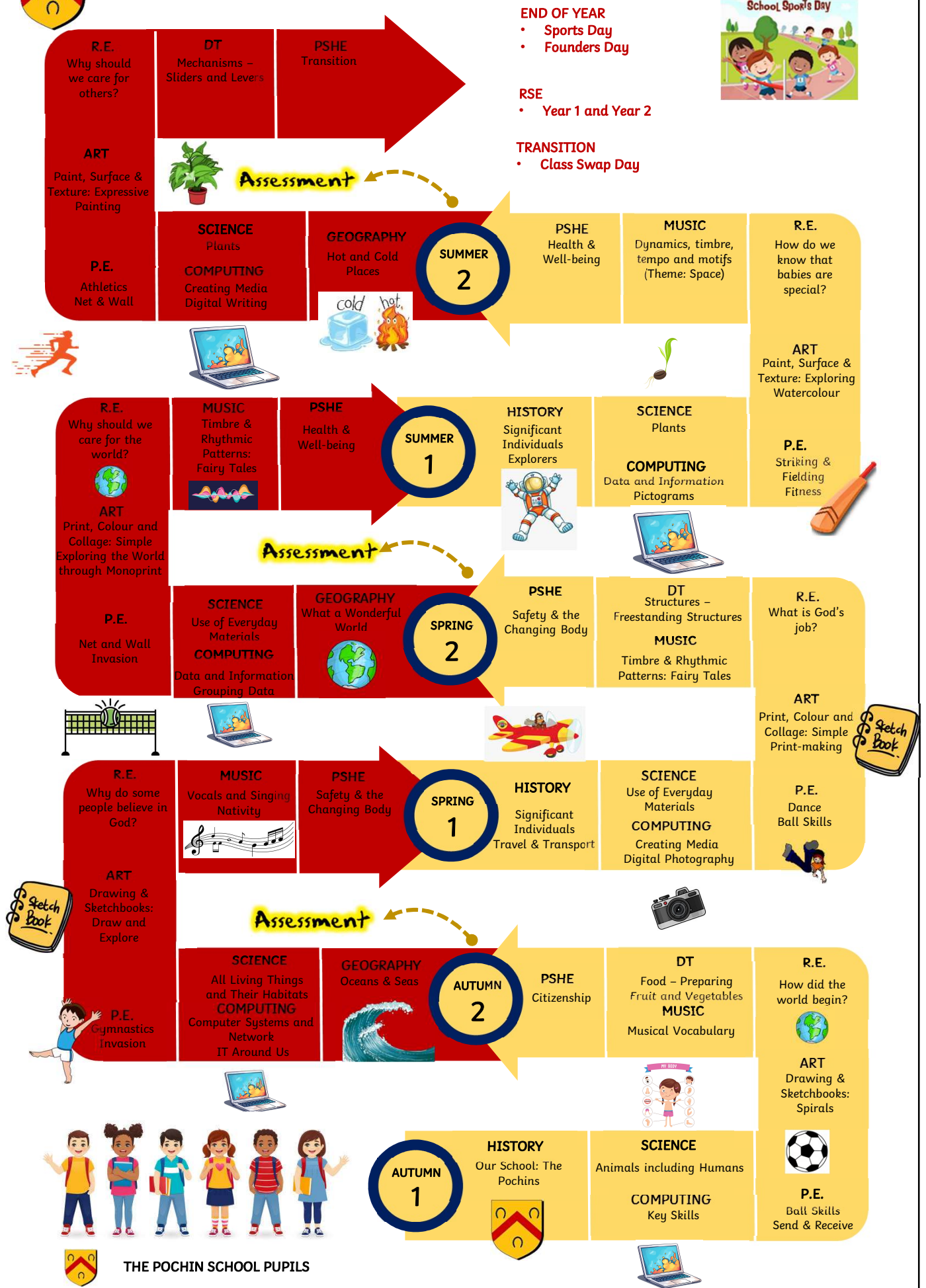




Class 2 Learning Journey (Cycle B)



Class 2 Autumn 1 Overview

English Writing - Unit 1 Writing to Entertain: Setting Description:	English Writing – Unit 2 Writing to Inform: Information Text	Reading, Spelling and Handwriting
Y1 Ready to Write/Punctuating Sentences <ul style="list-style-type: none"> Leaving Spaces between words Introduction to capital letters to demarcate sentences Introduction to full stops to demarcate sentences Y2 Ready to Write <ul style="list-style-type: none"> Using a capital letter for names of people, places, the days of the week and the personal pronoun 'I' How to combine words to make sentences Joining words and clauses using 'and' Learning how to use both familiar and new punctuation correctly (full stops, capital letters, exclamations and questions) 	Y1 Ready to Write/Punctuating Sentences <ul style="list-style-type: none"> How to combine words to make sentences Joining words and clauses using 'and' Y2 Sentence Types 1 <ul style="list-style-type: none"> Statement Questions Y2 Word Classes <ul style="list-style-type: none"> Nouns Adjectives Noun phrases 	Reading – RWInc Phonics Spelling Year 1 Common Exception Words: the, is, by, so, no, are, there, be, a Year 2 Common Exception Words: door, gold, floor, many, wild, every, move, could, even, both, Handwriting The Ladder Family (l, i, u, t, y and j)
Maths	Science - Animals including Humans	Computing – Key Skills
Year 1 and 2 Mixed Age Planning: <ul style="list-style-type: none"> Place Value Addition and Subtraction 	Enquiry Questions: <ol style="list-style-type: none"> What do humans need? What are offspring? How do animals change as they grow into adults? Do we all grow the same? Do we need to exercise? What is a healthy diet? 	<ol style="list-style-type: none"> Parts of a PC Using a computer mouse or laptop trackpad Using a computer or laptop keyboard Launching applications Saving, finding and opening files Using our computer skills
History - The Pochins (Local History)	RE – How did the World begin? (Kapow)	PSHE – Citizenship (Kapow)
Enquiry Questions: <ol style="list-style-type: none"> How do we know about the past? Who is the original founder of the Pochin School? How has our school changed over time? How has education changed since the founding of the Pochin School? 	Enquiry Questions: <ol style="list-style-type: none"> What is creation? What might some Christian and Jewish people think about creation? What do some Hindu people believe about creation? What do creation stories suggest to some people about God? Where did the world come from? 	<ol style="list-style-type: none"> Rules (Y1 Lesson 1) Similar, yet different (Year 1 Lesson 4) Y1 L6 Democratic Decisions (Year 1 Lesson 6)
Art – Spirals (Access Art)	DT - Food – Preparing Fruit and Vegetables Link to Science (Healthy Eating)	Music – Musical Vocabulary – Theme: Under the Sea (Kapow) Link to next Geography unit
Key Concepts: <ol style="list-style-type: none"> That drawing is a physical and emotional activity. That when we draw, we can move our whole body. That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move. That we can draw from observation or imagination. That we can use colour to help our drawings engage others. 	Enquiry Questions: <ol style="list-style-type: none"> What is this (fruit) called? Who has eaten this fruit/vegetable before? Where is it grown? When can it be harvested? What is its taste, smell, texture and appearance? What will it look like if we peel it or cut it in half? What are the different parts called? 	<ol style="list-style-type: none"> To learn the musical vocabulary: pulse and tempo. To explain what dynamics and timbre are. To explain what pitch and rhythm are. To explain what texture and structure are. To understand key musical vocabulary: dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre.
P.E. – Ball Skills and Send and Receive		Events
Pupils should be taught to: <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending 		September: <ul style="list-style-type: none"> 13th Roald Dahl Day 15th Mawlid 23rd National Coding Week 26th European Day of Languages Harvest Festival TBS October <ul style="list-style-type: none"> Black History Month 3rd National Poetry Day 8th Beaumanor Trip 18th Show Racism the Red Card

Class 2 Autumn 2 Overview

English Writing - Unit 1 Writing to Recount: Diary Entry	English Writing – Unit 2 Writing to Instruct: Instructions	Reading, Spelling and Handwriting
Y1 Punctuating Sentences <ul style="list-style-type: none"> How to combine words to make sentences Joining words and clauses using 'and' Y1 Capital Letters <ul style="list-style-type: none"> Using a capital letter for names of people, places, the days of the week and the personal pronoun 'I' Y2 Conjunctions <ul style="list-style-type: none"> Co-ordination 'and', 'or', 'but' Y2 Commas <ul style="list-style-type: none"> Commas to separate items in a list 	Y1 Punctuating Sentences <ul style="list-style-type: none"> How to combine words to make sentences Joining words and clauses using 'and' Y2 Word Classes 1 <ul style="list-style-type: none"> Use of -ly to turn adjectives into adverbs Y2 Sentence Types 2 <ul style="list-style-type: none"> Exclamation and 2.1d Commands 	Reading – RWInc Phonics Spelling Handwriting The One-Armed Robot Family (n, m and h)
Maths	Science – Living Things and Their Habitats	Computing – Computer Networks and Systems
Year 1 and 2 Mixed Age Planning: <ul style="list-style-type: none"> Addition and Subtraction Shape 	Enquiry Questions: <ol style="list-style-type: none"> Is it living, dead or never been alive? What is a microhabitat? How are habitats different around the world? Woodlice Investigation How are living things adapted to their environment? What is a food chain? 	Enquiry Questions: <ol style="list-style-type: none"> What is IT? IT in our school IT in the world Benefits of IT Using IT safely Using IT in different ways
Geography – Oceans and Seas	RE – How did the World begin? (Kapow)	PSHE – Safety and the Changing Body (Kapow) Link to Safety Week
Enquiry Questions: <ol style="list-style-type: none"> Why is the United Kingdom an island? What are the different types of bodies of water? What are the name of the 5 oceans in the world? What seas surround the United Kingdom? What are the natural features of the seaside? What are the man-made features of the seaside? 	Enquiry Questions: <ol style="list-style-type: none"> What is creation? What might some Christian and Jewish people think about creation? What do some Hindu people believe about creation? What do creation stories suggest to some people about God? Where did the world come from? 	<ol style="list-style-type: none"> Adults in School and Outside of School (Lesson 1) Making an emergency phone call (Lesson 4) Appropriate contact (Lesson 5) Safety with substances (Lesson 6)
Art – Explore and Draw (Access Art)	DT - Food – Preparing Fruit and Vegetables Link to Science (Healthy Eating)	Music – Vocals and Singing Link to Christmas Nativity
Key Concepts: <ol style="list-style-type: none"> That artists explore the world, seeing things around them in new ways, and bring things back to their studios to help them make art. That we can go into our own environments, even when they are very familiar to us, and learn to see with fresh eyes and curiosity. That we can use the things we find to draw from, using close observational looking. That we can explore and use art materials, be inventive with how we use them, taking creative risks and enjoying accidents as well as planned successes. We can use the shape of the page, and the way we arrange elements on the page, to create compositions which we like 	Enquiry Questions: <ol style="list-style-type: none"> What is this (fruit) called? Who has eaten this fruit/vegetable before? Where is it grown? When can it be harvested? What is its taste, smell, texture and appearance? What will it look like if we peel it or cut it in half? What are the different parts called? 	Pupils should be taught to: <ul style="list-style-type: none"> use their voices expressively and creatively by singing songs and speaking chants and rhymes
P.E. – Gymnastics and Invasion		Events
Pupils should be taught to: <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending 		October <ul style="list-style-type: none"> 28th Safety Week and Individual Photos PTA Halloween Disco TBC November: <ul style="list-style-type: none"> 1st Diwali 5th and 6th Parents Evening 11th Remembrance Day 11th Anti-bullying Week 15th Children in Need Stirring the Pudding TBC December: <ul style="list-style-type: none"> 11th Class 3 Christmas Show 12th Christmas Jumper Day

Class 2 Spring 1 Overview

English Writing - Unit 1 Writing to entertain: Character Description	English Writing – Unit 2 Writing to entertain: Poetry	Reading, Spelling and Handwriting
Y1 Sequencing Sentences <ul style="list-style-type: none"> Sequencing sentences to form short narratives Y2 Suffixes 1 <ul style="list-style-type: none"> Formation of nouns Compound nouns Suffix -er, -ness 	Y1 Questions <ul style="list-style-type: none"> Introduction to question marks 	Reading – RWInc Phonics Spelling Handwriting The One-Armed Robot Family (k, b, p and r)
Maths	Science – Everyday Materials	Computing – Creating Media – Digital Photography
Year 1 and 2 Mixed Age Planning: <ul style="list-style-type: none"> Place Value Addition and Subtraction Money Multiplication and Division 	Enquiry Questions: <ol style="list-style-type: none"> What are materials? What are things made from? Which material should the pigs make their house from? Which materials will protect Humpty Dumpty? How can we change materials? 	Enquiry Questions: <ol style="list-style-type: none"> Taking photos Landscape or portrait? What makes a good photo? Lighting Effects Is it real?
History – Travel and Transport	RE – What is God's job? (Kapow)	PSHE – Safety and the Changing Body and Health and Well-being (Kapow) Link to Safer Internet Day
Enquiry Questions: <ol style="list-style-type: none"> How do we know about the past? Why do you think Amy Johnson was famous? How did Amy end up being the first woman to fly to Australia? How was flying to Australia so difficult for Amy Johnson? What happened after Amy Johnson's famous flight? 	Enquiry Questions: <ol style="list-style-type: none"> How do the 99 names of God tell us about what some Muslims believe God does? Why have some people decided to trust God? What does the Tenak say about God? What do some people believe God might do as a person? What do some Hindu people believe about God? What do some Zoroastrian people believe about God? 	Safety and the Changing Body <ol style="list-style-type: none"> Communicating Online (Year 2 Lesson 2) Health and Well-being : <ol style="list-style-type: none"> Understanding my emotions (Year 1 Lesson 1) Ready for bed (Year 1 Lesson 3)
Art – Simple Print Making (Access Art)	DT – Mechanisms – Sliders and Levers Link to History	Music – Timbre & Rhythmic Patterns: Fairy Tales (Kapow)
Key Concepts: <ul style="list-style-type: none"> That we can make a "plate" from which to "print" That there is a relationship between plate and print: e.g. negative / positive. That we can use print to create "multiples" That we can explore line, shape, colour and texture to explore pattern, sequence, symmetry and intention. 	Enquiry Questions: <ol style="list-style-type: none"> How does the slider move? How does the lever move? Which part of the mechanism is the pivot? What does the movement of the slider and lever remind you of? 	<ol style="list-style-type: none"> To use voices expressively to speak and chant well-known phrases from fairy tales. To select suitable instrumental sounds to represent a character in a fairy tale. To compose and play a rhythm. To recognise how timbre is used to represent characters in a piece of music. To keep the pulse using untuned instruments.
P.E. Dance and Ball Skills		Events
Pupils should be taught to: <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities perform dances using simple movement patterns. 		January: <ul style="list-style-type: none"> 6th INSET Day 13th Energy Saving Week 29th Chinese New Year February: <ul style="list-style-type: none"> 3rd Children's Mental Health Week 11th Safer Internet Day PTA Valentine Disco TBC

Class 2 Spring 2 Overview

Class 2 Spring 2 Overview		
English Writing – Unit 1 (extended unit) Writing to entertain: Narrative		Reading, Spelling and Handwriting
Y1 Punctuating Sentences <ul style="list-style-type: none"> How to combine words to make sentences Joining words and clauses using 'and' Y1 Sequencing Sentences <ul style="list-style-type: none"> Sequencing sentences to form short narratives Y2 Suffixes 2 <ul style="list-style-type: none"> Formation of adjectives Suffix -ful, -less, -ment Y2 Apostrophes <ul style="list-style-type: none"> Contracted words, 2.10b Singular possession and 2.10c Omission and possession 		Reading – RWInc Phonics Spelling Handwriting The Curly Caterpillar Family (c, a, d, e, s and g)
Maths	Science – Everyday Materials	Computing – Data and Information – Grouping Data
Year 1 and 2 Mixed Age Planning: <ul style="list-style-type: none"> Place Value Addition and Subtraction Length and Height Mass and Volume Mass, Capacity and Temperature 	Enquiry Questions: <ol style="list-style-type: none"> What are materials? What are things made from? Which material should the pigs make their house from? Which materials will protect Humpty Dumpty? How can we change materials? 	Enquiry Questions: <ol style="list-style-type: none"> Label and Match Group and Count Describe an object Making different groups Comparing groups Answering questions
Geography – What a Wonderful World!	RE – Why should we care for the world? (Kapow)	PSHE – Health and Well-being (Kapow)
Enquiry Questions: <ol style="list-style-type: none"> What is a continent? Where are the seven continents? Can I create my own map? Are we in the Northern or Southern hemisphere? What is the equator? 	Enquiry Questions: <ol style="list-style-type: none"> Who owns the world? Who can care for the world? Why do some people believe we should care for the world? What do some Muslim people believe about caring for the world? What other reasons are there for caring for the world? Why should we care for the world? 	Health and Well-being : <ol style="list-style-type: none"> Handwashing and personal hygiene (Year 1 Lesson 5) Sun Safety (Year 1 Lesson 6)
Art – Exploring the World through Monoprint (Access Art)	DT – Mechanisms – Sliders and Levers Link to Science	Music – Timbre & Rhythmic Patterns: Fairy Tales (Kapow)
Key Concepts: <ul style="list-style-type: none"> When we make mono prints we use mark making to create one off prints. When we make mono prints we create an impression of a drawing. That we can generate playful narratives and inventions through drawing. That we understand that using a range of marks will generate different effects when creating mono prints. That we can create creative responses to different stimuli and make the work our own. 	Enquiry Questions: <ol style="list-style-type: none"> How does the slider move? How does the lever move? Which part of the mechanism is the pivot? What does the movement of the slider and lever remind you of? 	<ol style="list-style-type: none"> To use voices expressively to speak and chant well-known phrases from fairy tales. To select suitable instrumental sounds to represent a character in a fairy tale. To compose and play a rhythm. To recognise how timbre is used to represent characters in a piece of music. To keep the pulse using untuned instruments.
P.E. – Net and Wall and Invasion		Events
Pupils should be taught to: <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending 		February: <ul style="list-style-type: none"> 25th Book Fair 25th and 26th Parents Evening March: <ul style="list-style-type: none"> 3rd National Careers Week 6th World Book Day 10th British Science Week 15th Comic Relief 16th Holi 23rd Mad March Hair Day 24th Class Photos April: <ul style="list-style-type: none"> Easter Service TBC

Class 2 Summer 1 Overview

English Writing - Unit 1 Writing to instruct: Instructions	English Writing – Unit 2 Writing to recount: Biography	Reading, Spelling and Handwriting
Y1 Exclamations <ul style="list-style-type: none"> Introduction to exclamation marks Y2 Word Classes 1 <ul style="list-style-type: none"> Use of -ly to turn adjectives into adverbs Y2 Sentence Types 2 <ul style="list-style-type: none"> Commands 	Y1 Punctuating Sentences <ul style="list-style-type: none"> How to combine words to make sentences Joining words and clauses using 'and' Y2 Tenses <ul style="list-style-type: none"> Simple present Simple past Present progressive Past progressive 	Reading – RWInc Phonics Spelling Handwriting The Curly Caterpillar Family (f, q and o)
Maths	Science – Plants	Computing – Data and Information - Pictograms
Year 1 and 2 Mixed Age Planning: <ul style="list-style-type: none"> Multiplication and Division Fractions Position and Direction Time 	Enquiry Questions: <ol style="list-style-type: none"> Which plants can we eat? Are all seeds the same? What do plants need? Where will they grow? How do plants grow and change? 	Enquiry Questions: <ol style="list-style-type: none"> Counting and comparing Entering data Creating pictograms What is an attribute? Comparing people Presenting information
History – Great Explorers	RE – How do we know that new babies are special? (Kapow)	PSHE – Health and Well-being (Kapow)
Enquiry Questions: <ol style="list-style-type: none"> How do we know about the past? Has man ever been to the moon and how do we know? Who was Neil Armstrong? What was the 'Space Race'? What did they discover on the moon? Why is the moon landing so significant? 	Enquiry Questions: <ol style="list-style-type: none"> How do we know that babies are special? What do some Muslim people do to show a new baby is special? What is Aqiqah and why is it important to some Muslims? What is Jatakarma and why is it important to some Hindu people? What promises might people make for a new baby? How are some babies named? 	<ol style="list-style-type: none"> Experiencing different emotions (Year 2 Lesson 1) Developing a growth mindset (Year 2 Lesson 5) Healthy diet (Year 2 Lesson 6) Looking after our teeth (Year 2 Lesson 7)
Art – Exploring Watercolour (Access Art)	DT – Structures – Free Standing Structures Link to Geography	Music – Dynamics, timbre, tempo and motifs (Theme: Space) (Kapow)
Key Concepts: <ul style="list-style-type: none"> That watercolour paint has special characteristics. That we can use the elements of surprise and accident to help us create art. That we can develop our painting by reflecting upon what we see, and adding new lines and shapes to help develop imagery. 	Enquiry Questions: <ol style="list-style-type: none"> What is the structure's purpose? Who might use it? What materials have been used? Why have those materials been chosen? How can you stop a structure from falling over? How can you make a structure taller? How high can you make a structure? 	<ol style="list-style-type: none"> To create a simple soundscape for effect. To listen for and recognise some basic elements of music. To compare two pieces of music by Gustav Holst. To create a musical motif to represent a planet. To create short sequences of sound and perform with accuracy.
P.E. – Striking and Fielding and Fitness		Events
Pupils should be taught to: <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending . 		May: <ul style="list-style-type: none"> 5th May Day 12th Mental Health Awareness Week 12th KS2 SATS Week 13th KS1 SATs Window Opens 20th World Day for Cultural Diversity

Class 2 Summer 2 Overview

English Writing - Unit 1	English Writing – Unit 2	Reading, Spelling and Handwriting
Writing to inform: Non-chronological Report Y1 Singular and Plural <ul style="list-style-type: none"> Regular plural noun suffixes -s and -es Y2 Word Classes <ul style="list-style-type: none"> Nouns Adjectives Noun phrases Consolidation as required	Writing to persuade: Advert Y1 Prefixes and Suffixes <ul style="list-style-type: none"> Suffix -ing, -ed, -er adding to a verb without changing the root word Prefix un- Y2 Suffixes 3 <ul style="list-style-type: none"> Use of the suffix -er, -est in adjectives Consolidation as required	Reading – RWInc Phonics Spelling Handwriting The Zigzag Monster Family (z, v, w and x)
Maths	Science – Plants	Computing – Creating Media – Digital Writing
Year 1 and 2 Mixed Age Planning: <ul style="list-style-type: none"> Place Value Money Time Statistics Position and Direction Problem Solving Consolidation 	Enquiry Questions: <ol style="list-style-type: none"> Which plants can we eat? Are all seeds the same? What do plants need? Where will they grow? How do plants grow and change? 	Enquiry Questions: <ol style="list-style-type: none"> Exploring the keyboard Adding and removing text Exploring the toolbar Making changes to text Explaining my choices Pencil or keyboard
Geography – Hot and Cold Places	RE – Why should we care for others? (Kapow)	PSHE – Transition (Kapow)
Enquiry Questions: <ol style="list-style-type: none"> What seasons do we have in England? Why are some countries hot and some countries cold? Where is England in the world? Where is Australia in the world? How are Australia and England different? 	Enquiry Questions: <ol style="list-style-type: none"> Why do people care for others? How might Muslim people show it is important to care for others? Is giving always the same? What can we learn about caring for others from stories? Why might some Humanists choose to care for others? What inspires some people to care for others? 	<ol style="list-style-type: none"> Transition (Year 2 Lesson 1)
Art – Expressive Painting (Access Art)	DT – Structures – Free Standing Structures Link to Geography	Music –
Key Concepts: <ul style="list-style-type: none"> That artists sometimes use loose, gestural brush marks to create expressive painting. Expressive painting can be representational or more abstract. Artists use impasto and graffito to give texture to the painting. Artists sometimes use colour intuitively and in an exploratory manner. That we can enjoy, and respond to, the way paint and colour exist on the page. 	Enquiry Questions: <ol style="list-style-type: none"> What is the structure's purpose? Who might use it? What materials have been used? Why have those materials been chosen? How can you stop a structure from falling over? How can you make a structure taller? How high can you make a structure? 	
P.E. – Athletics and Fitness		Events
Pupils should be taught to: <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending 		June: <ul style="list-style-type: none"> PRIDE Month 2nd Y4 MTC 7th KS1 SATs Window Opens 9th June Y1 Phonics Screening Week 9th Healthy Eating Week 9th Money Sense Week 16th Arts Week 16th National School Sports Week 20th Sports Day 20th Summer Fayre July: <ul style="list-style-type: none"> Transition Days TBC 8th Class 4 and 5 End of Year Production 9th Reports 11th Founders Day