

Here are a few
activities enjoyed
during summer
term 2.



Around the campfire.

We made letters of the alphabet out of sticks around the campfire.

(Literacy)

We showed great imagination whilst playing in our campsite role play area with our friends.

We showed confidence by putting a storyline into our play and we also listened to our friends' ideas.

(Personal, social and emotional development)

(Expressive arts and design)

(Communication and language)

Whilst pretending to toast marshmallows on the campfire, we counted how many we could fit onto our skewer and then explored how the quantity changed when we added 1 more or took 1 away.

(Mathematical development)



Whilst making smores we showed good hygiene by understanding the importance of washing our hands.

We also explored what changes occurred as the chocolate heated up.

(Understanding the world)

(Physical development)



We explored what binoculars were and how they work. We then used the ones we had made to look at the sky whilst pretending we were camping. We extended our vocabulary by learning new words to describe what we could see.

(Understanding the world)

(Communication and language)

(Expressive arts and design)

Pegging a windbreak.

We took turns and shared with our friends.
(Personal, social and emotional development)



We made letters of the alphabet.
(Literacy)



We used our counting skills
and adding and subtracting
skills to solve challenges
with the pegs.

(Mathematical development)

We worked on strengthening our muscles which are needed for writing
whilst also using our hand and eye coordination to hammer in the pegs.

(Physical development)



We discussed our own experienced of using
windbreaks during past holidays and why we used a
windbreak.

(Understanding the world)

(Communication and language)





By the seaside

We spoke about how to be safe on a beach.

(Communication and language)

(Understanding the world)



We used our mathematical skills
when building sandcastles.

(Mathematical development)



We made sound effects during our play which
you can hear on a real beach.

(Expressive art and design)

(Communication and Language)



We predicted and explored which sea
creatures floated and sunk in the sea.

(Mathematical development)

We used our fantastic imagination
during play and acted out our own
experiences with our friends.

(Expressive arts and design)

(Personal, social and emotional
development)

We wrote our name in the sand.

(Physical development)

(Literacy)

We looked at the different features of
sea creatures.

(Understanding the world)