

Here are a few
activities enjoyed
during summer
term 1.



Bus station role play.

We counted how many seats our bus had and did some simple adding and subtracting to ensure all the seats were full. We also used this skill when selling the tickets, ensuring the correct money was received.

(Mathematical development)



We used our own knowledge, experiences and imagination to input a storyline into our play.

'Quick we are going to miss the bus it arrives in 5 minutes to take us to Syston'

(Expressive arts and design)

(Understanding the world)



We played cooperatively with our friends, taking turns to take on different roles, inputting our ideas and listening to our friend's ideas.

(Personal, social and emotion development)

(Communication and language)



We made stop signs to make the bus stop when children were crossing the road. We looked at different designs of signs and then used our phonics knowledge and writing skills to make our own.

(Understanding the world)

(Literacy)

(Physical development)

Parachute.

We discussed how a parachute travels through the air.
(Understanding the world)



We followed instructions throughout this activity, including finding a certain amount of a certain colour ball when tidying up.

(Communication and language)

(Mathematical development)



We worked as a team and in time to make the balls disappear.

(Personal, social and emotional development)

(Physical development)

(Creating and thinking critically)



We estimated and measured the distance the balls travelled.
(Mathematical development)

We counted the balls and adding one more as we put them on the parachute.

(Mathematical development)



We sang 10 hot air balloons floating in the sky song and even made some of our own up which included rhyming words.

(Literacy)

(Expressive arts and design)

(Communication and language)





Transport small world play.

We identified the numbers on the cars parking spaces, and parked the matching number cars in them.

(Mathematical development)



We looked at which occupations would use certain types of transport.

(Understanding the world)



We predicated, investigated and explored what happened when we put different vehicles in the tubes and why it happened.

(Creating and thinking critically)

(Communication and language)



We took turns and shared with our friends.

(Personal, social and emotional development)

We recognised letters of the alphabet and pushed the cars around them by following the arrows. We then had a go at writing the letters and forming them correctly.

(Literacy)

(Physical development)



We used our imagination to put a storyline into our play.

(Expressive arts and design)