

Here are a few
activities enjoyed
during spring
term 1

Sunsets.

We looked at different sunset pictures.

(Understanding the world)
(Communication and language)

We used our cutting skills to cut out the sun's rays.

(Physical development)



We explored different tools and the marks they when painting with them.

(Expressive arts and design)



We mixed the paints to make the desired colours.

(Expressive arts and design)

We used shapes to make our sun set.

(Mathematical development)



We wrote our names on our masterpieces.

(Physical development)
(Literacy)

We followed instructions and helped to tidy up.

(Communication and language)

(Physical development)

(Personal, social and emotional development)

We used rulers to measure the sun's rays and compared the different lengths.

(Mathematical development)



Dragon dancing.



We counted, added and subtracted the beads.
(Mathematical development)

We read a story about Chinese New Year and a dragon dance.
(Understanding the world)
(Literacy)



We used our fine motor skills to thread the beads.
(Physical development)

We made Chinese drums to use in our dragon dance.
(Expressive arts and design)

We decided what we needed in order to make our dragon, and sourced our resources as a group.
(Expressive arts and design)



We worked as a team to move as one.
(Personal, social and emotional development)
(Physical development)
(Creating and thinking critically)



We played our drums for the dragon to dance to.
(Expressive arts and design)
(Physical development)



Love potions.

We counted out and weighed the ingredients to our potions.
(Mathematical development)

Before



After



We used our imagination and made up a rhyming love spell for our potions.
(literacy)
(Expressive arts and design)

The after photo may look like a big mess, but we do not see it as mess, we see it as we have had fun and embraced our learning.



We used tools such as tweezers, syringes and mashers to strengthen our muscles in our hands for writing and also to develop our hand and eye coordination.
(Physical development)

We worked as a team, sharing, turn taking, inputting ideas and also listening to the ideas of others.
(Personal, social and emotional development)

We described the texture of the potions, made predictions and described how it changed when other ingredients were added.
We learnt new words, extending our vocabulary.
Look what happened when we mixed vinegar with bicarbonate of soda!
(Expressive arts and design)
(Communication and language)