

Here are a few  
activities enjoyed  
during autumn term

1.

We compared ourselves to our friends with regards to our height  
(Mathematical development)

This is me

We selected the appropriate colours we needed for the different features of our face.  
(Expressive arts and design)



We told our friends how we were feeling.  
(Personal, social and emotional development)  
Communication and language)

We looked in the mirror and painted what we saw.  
(Personal social and emotional development)

We had to mix some paints to get the desired colour.  
(Expressive arts and design)

We looked at what similarities and difference we had to our friends.  
(Knowledge and understanding of the world)

We shared the resources and took turns.  
(Personal, social and emotional development)

We followed the instructions.  
(Communication and language)



We wrote our name on our pictures.  
(Physical development  
Literacy development)



We explored the outdoors whilst looking for sticks. We noticed the seasonal changes which were starting to take place.  
(Understanding of the world)

Stickman and his family.



We compared the sticks with regards to size, texture and colour.  
(Mathematical development)  
(Expressive arts and design)



We used our widening vocabulary to talk to our friends about the special people in our families and learnt that all families are different and unique.  
(Communication and language)  
(Personal, social and emotional development)



We listened to the different noises which we heard whilst exploring outside and discussed what they could be.  
(Literacy)  
(Communication and language)

Whilst making our Stickmen we had to use our problem-solving skills and adapt our work when needed, for example if the stick was too long we had to use our muscles and coordination to break it in half.  
(Physical development)  
(Mathematical development)



## Healthy bodies, Healthy minds.

We discussed the importance of exercise and observed what happened to our heart rates after completing the obstacle course.  
(Physical development)

We practiced our gross motor skills.  
(Physical development)



We used a stop watch to time one another.  
(Mathematical development)  
(Understanding the world)



We worked as a team helping each other and encouraging our friends.  
(Personal, social and emotional development)

We had to use our listening ears when instructions were given and we had to follow them.  
(Communication, language and literacy)

We sang songs and even made some up of our own whilst travelling around the equipment.  
(Literacy)



We used our imagination whilst on the equipment, for example we walked along the beam whilst pretending to be an aeroplane going to a new destination  
(Expressive arts and design)



We thought of ideas and listened to each other's ideas.  
(Communication and language)

