

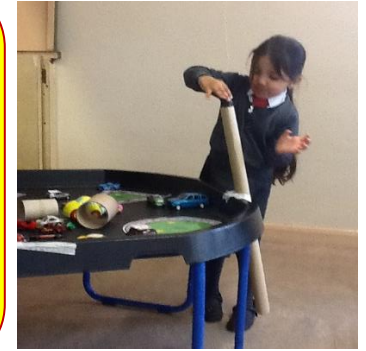
Here are a few
activities enjoyed
during summer
term 1.



We used our imagination to put a storyline into our play.
(Expressive arts and design)

We looked at which occupations would use certain types of transport.
(Understanding the world)

We predicated, investigated and explored what happened when we put different vehicles in the tubes and why it happened.
(Creating and thinking critically)
(Communication and language)



We identified the numbers on the cars parking spaces, and parked the matching number cars in them.
(Mathematical development)



We recognised letters of the alphabet and pushed the cars around them by following the arrows. We then had a go at writing the letters and forming them correctly.
(Literacy)
(Physical development)



Transport small world play.



We took turns and shared with our friends.
(Personal, social and emotional development)



Airport role play.



We looked at different designs of boarding passes and then used our phonics knowledge and writing skills to make our own at the check in desk.

(Understanding the world)

(Literacy)

(Physical development)



We counted how many seats our plane had and did some simple adding and subtracting to ensure all the seats were full.

(Mathematical development)

We used our own knowledge, experiences and imagination to input a storyline into our play.

'Quick we are going to miss our plane to Dubai'

(Expressive arts and design)

(Understanding the world)



We played cooperatively with our friends, taking turns to take on different roles, inputting our ideas and listening to our friend's ideas.

(Personal, social and emotion development)

(Communication and language)

We peeled and chopped up into halves and quarters some cucumber, oranges and lemons for our Tea.

(Physical development)

(Mathematical development)



We spoke about the king and his coronation.

(Understanding the World)

(Communication and Language)



We explored different materials and thought of ideas on how we could use them.

(Expressive arts and design)

(Communication and Language)



We counted and used mathematical language for example one more, half and full

(Communication and Language)

(Mathematical development)



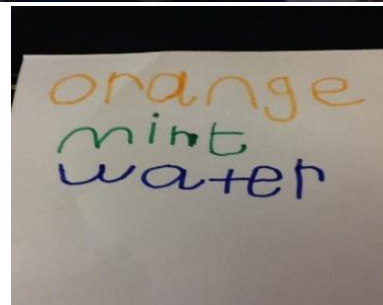
We used our muscles in our hands which we need for writing when using the syringes and tweezers.

(Physical Development)

We used our senses in our herb garden to pick items to add to our tea.

(Understanding the world)

(Communication and Language)



We used our phonics knowledge to write a recipe for our Kings tea.

(Literacy)

(Communication and Language)

We worked together to make our tea for the King.

(Personal, social and emotional development)

Tea for the new King.