

Here are a few  
activities enjoyed  
during spring term  
2.

## Bumble bees



We looked at different photos of bumble bees and read stories about bees. We learnt lots of new words and interesting facts.

(Literacy)

(Communication and language)

(Understanding of the world)



We looked at different colour pattern sequences, including those of a bee.

(Mathematical development)



We used our creative skills to paint a picture of a bumble bee, choosing the colours we were using for a purpose.

(Physical development)

(Expressive arts and design)



We choose to extend our learning by working as a team to make a large bumble bee from the rice which was on a shelf.

(expressive arts and design)

(Personal, social and emotional development)

We had a group discussion about how bees make honey. We explored honey using our senses including tasting it.

(Understanding the world)

(Communication and language)

(Physical development)

## The growth of a flower.

We started by looking at the growing process involved in the growth of a flower. We cut out pictures of the different stages and put them in the correct sequence.

(Understanding of the world)

(Communication and language)

(Physical development)



We used mathematical language whilst filling our plant pots with soil, for example, full, half, quarter.

(Mathematical development)



We estimated how many scoops of soil was needed to fill our plant pots and then counted them.

(Mathematical development)



We took it in turns to use the watering cans to look after our flowers.

(Personal, social and emotional development)

(Understanding the world)



We went on a flower hunt in the garden comparing all the different types of flowers by using our senses.

(Physical development)

(Understanding the world)

(Communication and Language)



## Our pet Caterpillar.

We read the story 'The Hungry Caterpillar' and spoke about the lifecycle of the Caterpillar  
(Communication and Language)  
(Literacy)

We found a Caterpillar in our room and some of us were even brave and held him.  
(Personal, social and emotional development)  
Communication and language)



We used our creative skills to make a Caterpillar from the playdough, whilst also working and strengthening our hand muscles.  
(Physical development)  
(Expressive art and design)

We researched how to make a house for the Caterpillar.  
(Understanding the World)



We chopped up some apples for the Caterpillar into halves and quarters.  
(Physical development)  
(Mathematical development)



We took it in turns to look after and care for our Caterpillar and noticed the changes which were taking place.  
(Personal, social and emotional development)  
(Communication and Language)