

Here are a few
activities enjoyed
during spring
term 1

Preparing for hibernation.

We packed a bag with items we would like to take with us ready for our hibernation, explaining why we wanted to take them and how we would feel without them.
(Personal, social and emotional)
(Communication and language)

We used self-care skills to dress up ready for if we were to hibernate for the winter.
(Physical development)



We used scales to weigh our bags to check they were not too heavy.
(Mathematical development)



We learnt new words and their meanings, such as hibernation.
(Communication and language)

We looked at different stories about hibernation.
(Understanding the world)
(Communication and language)
(Literacy)



We used our imagination and made an area for us to hibernate in.
(Expressive arts and design)

Love potions.

We counted out and weighed the ingredients
to our potions.
(Mathematical development)

We used our imagination and made up a rhyming
love spell for our potions.
(literacy)
(Expressive arts and design)

Before



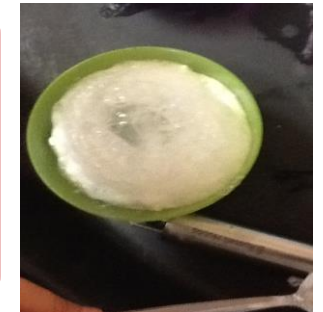
After



The after photo may look like a big mess, but we do not see it as
mess, we see it as we have had fun and embraced our learning.



We described the texture of the potions, made predictions and
described how it changed when other ingredients were added.
We learnt new words, extending our vocabulary.
Look what happened when we mixed vinegar with bicarbonate of soda!
(Expressive arts and design)
(Communication and language)



We worked as a team, sharing, turn
taking, inputting ideas and also
listening to the ideas of others.
(Personal, social and emotional
development)



We used tools such as tweezers, syringes and mashers to strengthen our muscles in our
hands for writing and also to develop our hand and eye coordination.
(Physical development)

Making a rainbow storm.



We discussed how a rainbow is made
and what a storm involves.
(Understanding the world)

We counted the balls and adding one
more as we put them on the parachute.
(Mathematical development)

We followed instructions throughout
this activity, including finding a certain
amount of a certain colour ball when
tidying up.
(Communication and language)
(Mathematical development)

We worked as a team and in time to make the storm disappear.
(Personal, social and emotional development)
(Physical development)
(Creating and thinking critically)



We sang weather songs and even made some of our own up which included rhyming words.
(Literacy)
(Expressive arts and design)
(Communication and language)