

Year 1 and 2

Forming Letter Families

Year 1 Assessment Statements

By the end of these lessons, most children should be able to:

- sit correctly at a table, holding a pencil comfortably and correctly;
- begin to form lower case letters in the correct direction, starting and finishing in the right place;
- understand which letters belong to which handwriting 'families' (letters that are formed in similar ways) and to practise these.

Year 2 Assessment Statements

By the end of these lessons, most children should be able to:

- form lower case letters of the correct size relative to one another;
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined;
- use spacing between words that reflects the size of the letters.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	The Ladder Family (l, i , u, t, y, and j)						Assess and Review		The One-Armed Robot (n, m, and h)			Themed Practise
Spring	The One-Armed Robot (k, p, b and r)				Assess and Review		The Curly Catepillar Family (c, a, d, e, s, and g)					
Summer	The Curly Catepillar Family (f, q and o)			Assess and Review		The Zig Zag Monster Family (z, v, w and x)			Assess and Review			Themed Practise

Year 3 and 4

Joining Letters

Year 3 and Year 4 Assessment Statements

By the end of these lessons, most children should be able to:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined;
- increase the legibility, consistency and quality of their handwriting by ensuring that the downstrokes of letters are parallel and equidistant and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	The Ladder Family (l, i , u, t, y, and j)						Assess and Review		The One-Armed Robot (n, m, and h)			Themed Practise
Spring	The One-Armed Robot (k, p, b and r)				Assess and Review		The Curly Catepillar Family (c, a, d, e, s, and g)					
Summer	The Curly Catepillar Family (f, q and o)			Assess and Review		The Zig Zag Monster Family (z, v, w and x)			Assess and Review			Themed Practise

Year 5 and 6

Fluency, Style & Speed

Year 5 Assessment Statements

By the end of these lessons, most children should be able to write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	The Ladder Family (l, i , u, t, y, and j)						Assess and Review		The One-Armed Robot (n, m, and h)		Themed Practise	
Spring	The One-Armed Robot (k, p, b and r)				Assess and Review		The Curly Catepillar Family (c, a, d, e, s, and g)					
Summer	The Curly Catepillar Family (f, q and o)			Assess and Review		The Zig Zag Monster Family (z, v, w and x)			Assess and Review		Themed Practise	