

The Teaching of French



Intent

At The Pochin School, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures. In short, we hope to lay the foundations for future language learning.

By Year 6 our children are able to converse freely with French children (during the school's annual visit to France where the children spend 2 days with French children and at their school and when the French school comes to visit our school) and have a regular French Pen friend who they write to and receive letters from.

Implementation

Our MFL curriculum has been designed to progressively develop skills and knowledge in French. We are currently using Kapow units as the core to deliver our French lessons with other tried and tested resources to enhance provision in classes as needed. These ensure children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied.

All children in KS2 are taught French in a discreet lesson. This is delivered by the class teacher or another member of staff during PPA. KS1 children are introduced to MFL through exploring songs and rhymes in preparation for our annual French Day assembly when the children perform to French children who visit the school.

Impact

Teachers assess French throughout lessons using 'assessment through learning'. This helps teachers plan for future lessons. The children build their confidence and can converse freely with French children through the spoken word and also the written form successfully.