



Topic title: Centurions Here!		Key Question - What did the Romans do for us?	
<p>Key outcomes: The children will develop a chronology of this period of history.</p> <p>Visits/ Experiences:</p> <ul style="list-style-type: none"> British Museum Virtual Visit: Roman Workshop Bosworth Battlefield 	<p>Main Subject: History: Centurions Here! The Romans</p> <ul style="list-style-type: none"> Time People and Power Conflict Society 	<p>Science: Animals including Humans 1</p> <ul style="list-style-type: none"> Explain the different ways that plants and animals including humans obtain food Explain the difference between food groups and nutrient groups Explain what the right type and amounts of nutrition are for human beings as well as some of the consequences related to eating the wrong type of diet. Use the scientific names for the main bones in the human body and explain how the skeleton protects, supports and helps the body move. 	<p>Creative Learning: (Art/Music/DT) Design and make:</p> <ul style="list-style-type: none"> What could be healthier? Make a Bolognese sauce <p>Art:</p> <ul style="list-style-type: none"> Formal elements of Art Christmas Project <p>Music:</p> <ul style="list-style-type: none"> Adapting and Transposing Motifs (Romans)
<p>Writing:</p> <ul style="list-style-type: none"> Report Instructions Narrative – Boudicca 	<p>Cross curricular writing: (Application of skills)</p> <ul style="list-style-type: none"> Instructions Diary Writing 	<p>Our World is Wonderful (British values, Spirituality/awe & wonder, Environmental challenge, outdoor learning)</p> <ul style="list-style-type: none"> Rights Respecting Schools (Assemblies) What are human rights? Community; Diverse communities 	<p>Healthy Mind and Healthy Body: (PE, Anti-bullying/cyber bullying)</p> <ul style="list-style-type: none"> Gymnastics Anti-bullying Week
<p>Reading: The children will learn these reading skills:</p> <ul style="list-style-type: none"> Inference Summarise <p>Class read: The Queen of Darkness by Tony Bradman</p>	<p>Cross Curricular Reading: (Application of skills)</p> <ul style="list-style-type: none"> So, you think you've got it bad?! Romans on the Rampage What the Romans did for us 	<p>R.E/PSHE</p> <ul style="list-style-type: none"> How do festivals and family life show what matters to Jewish people? Hanukkah Healthy friendships; Bullying; Stereotypes: disability: and Change and loss 	<p>Computing: Audio Editing</p> <ul style="list-style-type: none"> To use a digital device to record sound To explain that a digital recording is stored as a file To explain that audio can be changed through editing To show that different types of audio can be combined and played together



<p>Maths The children will learn these mathematical skills:</p> <ul style="list-style-type: none">• Multiplication and Division• Fractions• Area	<p>Cross curricular Maths</p> <ul style="list-style-type: none">• Measurements• Time	<p>Phonics</p> <ul style="list-style-type: none">• Individual intervention as required	<p>French:</p> <p>Counting</p> <ul style="list-style-type: none">• 1 – 30 <p>Describing themselves and others</p> <ul style="list-style-type: none">• Meeting and greeting (including times of day greetings)• Names (he she they are called)• My family
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