

Here are a few  
activities enjoyed  
during summer  
term 2.



## Star gazing.

We were independent and put our own aprons on and then asked a friend to fasten it at the back.

(Physical development)

(Personal, social and emotional development)



We wrote our name on our work focusing on the correct pencil grip and letter formations.

(Physical development)



Our independence continued as we sourced our own paint and mixed our own colours.

(Personal, social and emotional development)

(Expressive arts and design)



We explored what a telescope is and how it works. We then used our telescopes to look at the sky whilst pretending we were camping. We extended our vocabulary by learning new words to describe what we could see.

(Understanding the world)

(Communication and language)

(Expressive arts and design)

We painted a pattern.

(Mathematical development)



## Pegging a windbreak.

We worked on strengthening our muscles which are needed for writing whilst also using our hand and eye coordination to hammer in the pegs.

(Physical development)

We took turns and shared with our friends.  
(Personal, social and emotional development)



We continued a pattern sequence.  
(Mathematical development)  
(Expressive arts and design)

We made letters of the alphabet.  
(Literacy)

We used our counting skills and adding and subtracting skills to solve challenges with the pegs  
(Mathematical development)

We discussed our own experienced of using windbreaks during past holidays and why we used a windbreak.

(Understanding the world)  
(Communication and language)



We spoke about how to be safe on a beach.

(Communication and language)

(Understanding the world)



We made sound effects during our play which you can hear on a real beach.

(Expressive art and design)

(Communication and Language)



Beach fun.



We used our fantastic imagination during play and acted out our own experiences with our friends.

(Expressive arts and design)

(Personal, social and emotional development)

We used our mathematical skills when building sandcastles.

(Mathematical development)

We predicted and explored which sea creatures floated and sunk in the sea.

(Mathematical development)



We looked at the different features of sea creatures.

(Understanding the world)

We wrote our name in the sand.

(Physical development)

(Literacy)

