



## Religious Education Long Term Plan

Class 1 and 2 have a 2 year cycle. Class 3 and 4 have a 3 year cycle. Class 5 have the same each year apart from one unit.

<u>Cycle A</u>							
	Autumn Term		Spring Term		Summer term		Visits
<b>Class 1 and 2</b>	Being special: where do I belong?	Why is Christmas special for Christians	What do Christians believe God is like?	Why is Easter special to Christians?	Who is Jewish and how do they live? (part 2)	How should we care for the world and for others and why does it matter?	Local church visits
	Who do Christians say made the world	What does it mean to belong to a faith community?		Who is Jewish and how do they live? (part 1)			
<b>Class 3 and 4</b>	What do Hindus believe God is like?	What is the 'Trinity' and why is it important for Christians? <b>Christmas</b>	Why do Christians call the day Jesus died 'Good Friday'?	What does it mean to be a Hindu in Britain today?	For Christians, what was the impact of <b>Pentecost?</b>	How and why do people mark the significant events of life?	Hindu Sanatan Mandir visit
<b>Class 5</b> (same every year apart from the last unit)	For Christians, what kind of king is Jesus?	Why do Christians believe Jesus was the Messiah? <b>Christmas</b>	Creation and Science – conflicting or complementary?	Why do Hindus want to be good?		Why do some people believe in God and some people not?	Visits from religious leaders  Consider a visit to a Sikh place of worship – cohort dependent.

## Cycle B

	Autumn Term		Spring Term		Summer term		Visits
Class 1 and 2	Being special: where do I belong?	Why is the word 'God' so important to Christians?	Who is Muslim and how do they live? (part 2)	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?	Local church visits
	Who is Muslim and how do they live? (part 1)	Why does Christmas matter to Christians?					
Class 3 and 4	What does it mean to be a Muslim in Britain today?	What does it mean if Christians believe God is holy and loving?	How do festivals and worship show what matters to a Muslim?	What do Christians believe Jesus did to 'save' people? <b>Easter</b>	How do Christians decide how to live? 'What would Jesus do?'	How does faith help people when life gets hard?	Muslim place of worship visit Burhani Masjid Mosque, Bath Street
Class 5 (same every year apart from the last unit)	For Christians, what kind of king is Jesus?	Why do Christians believe Jesus was the Messiah? <b>Christmas</b>	Creation and Science – conflicting or complementary?	Why do Hindus want to be good?		What matters most to Humanists and Christians?	Visits from religious leaders  Consider a visit to a Sikh place of worship – cohort dependent.

Cycle C

	Autumn Term		Spring Term		Summer term		Visits
<b>ONLY Class 3 and 4</b>	What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?	What is it like for someone to follow God?	Why is the Torah so important to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?	Visit to a synagogue