



The Pochin School

Review of PE and Sports Premium Funding 2021-2022 and Planned Funding Allocation 2022-2023



Primary School PE and Sport Mission Statement

We at The Pochin School, wish to provide the best PE and sport provision possible. We aim to deliver a programme of high-quality lessons and to provide a pathway to participation that will enable all pupils to build their confidence and achieve their full potential.

Primary School PE and Sport Funding for 2022-2023

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the Department for Education's vision for Primary PE and Sport Premium that:

ALL pupils leaving primary school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Purpose of funding

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils in years 1 to 6 (pupils aged 5 to 10), as recorded in the annual schools' census in January 2020.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

The Pochin School will receive £17,700 in school PE and sport funding for 2020-2021

How we spent the funding for 2021-2022

	Aspect	Funding	Impact
1	Employment of specialist PE coaches to run lunchtime clubs twice a week.	£7099	All children have had the opportunity to take part in an active lunchtime club on a termly basis.
2	Purchase of new playground/ outdoor garden equipment	£1000	Equipment has been purchased and enhanced the children's participation in a wider range of games.

	for use at break and lunchtimes		
3	Train our Young Leaders in Upper Key Stage 2 to run small games at lunchtime and breaktime for other pupils	£200	Unable to achieve this due to impact of Covid on staffing. This objective will run over to 2022-2023
4	Employment of specialist PE coaches to teach/ demonstrate and offer CPD to staff during PE curriculum across the school	Costings in above	Delivery and the support of staff in the delivery of a broad and balanced PE curriculum has been effective and embedded. High quality PE provision across the school with clear progression in skills and application of these skills in different sports and activities Children trying new sports and activities, such as archery, laser quest etc.
5	Employment of specialist PE coaches to run after school clubs.	£2280	All children were offered After school sports clubs either free or at a reduced rate to encourage more children to take part in high quality sports and become more active and healthier.
6	All children able to attend relevant educational visits, residential visits and sporting events	<i>School contribution and subsidy and staffing costs</i> £5387.50	All children taken part in outdoor residential visits or outdoor day visits. All children were able to push themselves outside their comfort zone, participate in sports or physical activities they might not normally do and experienced a range of activities.
7	Maintenance/Purchase of Sports Equipment	In costings above (Objective 1)	Equipment has been maintained, renewed or purchased for the enhancement of PE lessons. Giving the children greater opportunity to practice or participate as more equipment was available to share.
8	To sign up to local Charnwood sporting events.	£1600 <i>Money was moved to aspect 6</i>	The school was unable to participate in local area sporting events due to the increased participation in BEP sporting features and Covid related issues.
9	BEP Trust enrichment activities	£1500	Pupils take part in local sporting enrichment activities, these will not necessarily be competitive sports, but participation to build confidence and skills.
10	Wreak Sports Competitions	£2021	
	Total Spend	£17,700 + £1787.50 £19487.50	£1787.50 added from 2020-2021 sports funding

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2022-2023**

Objective 1 the engagement of all pupils in regular physical activity to continue and increase healthy active lifestyles.		
PE and School Sport Premium Key Outcomes Indicator: All children to take part in an active lunchtime club		
Action	Cost	Intended Impact
Employment of specialist PE coaches to run lunchtime clubs twice a week	6159	All children will have taken part in an active lunchtime club at least once a week
Purchase of new playground equipment for use at break and lunchtimes	£1000	Regular and timetabled play and lunchtime activities
Train our Young Leaders in Upper Key Stage 2 to run small games at lunchtime and breaktime for other pupils	£200	Our Young leaders encourage more children to participate in fun sports activities throughout the week.

Objective 2 the profile of PE and sport being raised across the school as a tool for whole school improvement		
PE and School Sport Premium Key Outcomes Indicator: All children participating in high quality PE lessons		
Action	Cost	Intended Impact
Employment of specialist PE coaches to teach/ demonstrate and offer CPD to staff during PE curriculum across the school	Costings in above	<p>Delivery and support the delivery of a broad and balanced PE curriculum.</p> <p>High quality PE provision across the school with clear progression in skills and application of these skills in different sports and activities</p> <p>Children trying new sports and activities</p>

Objective 3 <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. broader experience of a range of sports and activities offered to all pupils 		
PE and School Sport Premium Key Outcomes Indicator: All children to have taken part in an after school club		
Action	Cost	Intended Impact
Employment of specialist PE coaches to run after school clubs.	School contribution to cost and subsidy £2610	All children to have taken part in an after-school club
All children able to attend relevant educational visits, residential visits, sporting events and specialist lessons	School contribution and subsidy and staffing costs £3631	All children taken part in outdoor residential or visits
Maintenance/Purchase of Sports Equipment	In costings above (Objective 1)	

Objective 4

Increase participation in competitive sport

PE and School Sport Premium Key Outcomes Indicator: Children have the opportunity to take part in competitive sport within the School Trust, local competitions and regional events

Action	Cost	Intended Impact
To sign up to local Charnwood sporting events.	£1600	Pupils participate in local Charnwood sporting events, virtual and live.
BEP Trust enrichment activities	£1500	Pupils take part in local sporting enrichment activities, these will not necessarily be competitive sports, but participation to build confidence and skills.
Wreak Sports Competitions	£1000	

Total Spend £17,700**How the school assesses pupil attainment in PE and sports:**

The school will use lesson observations, learning walks and pupil voice to asses our PE and Sports provision and the impact of the actions we have taken.

We also assess and record children's progress towards the end of year expectations for PE using 'Arbor. This will enable us to monitor children's attainment and progress and identify any children who may additional support or intervention in PE.

These assessments are monitored by the SLT and PE Leader to track the progress of each pupil as they progress through the school and the coverage of PE in each Year Group.