

Hello and welcome to Class 1,

Firstly, I'd like to say welcome to all our new EYFS children and welcome back to our 10 year 1 children. School is a happy place where a love of learning grows however for some children, the start of the year can be a little daunting. If you have any questions or concerns, please do not hesitate to come and speak to me.

We are a mixed year group of 20 EYFS children and 10 year 1 children so balancing continuous provision in EYFS and the learning requirements of the National Curriculum in year one is challenging. However, we endeavour to make learning active, engaging and most importantly, FUN!

PE will be on a Wednesday. To begin with, it will take our EYFS children a little longer to get changed. We encourage independence as much as possible so lots of practise at home always helps. PE kits are to be kept in school and will be sent home for washing at the end of each half term. Up until Christmas, children will be coming home in their PE kits. This will enable more practise at home with buttons and zips as these are challenging for little fingers. Please could you ensure that all clothes are clearly labelled as young children do have a tendency to misplace them.



A lot of our learning is carried out through play and this means that your child may come home with pen, paint, sand, food or other items down their clothes. If you are graced with a colourful sight, this means your child has had lots of fun learning.

### In English

In English this term, we will be exploring traditional fairy tales and in particular the Gingerbread Man. In year 1, the children will be learning how to construct sentences and will be challenged to use specific vocabulary linked to fairy tales and narrative writing.



### In Maths



In maths in year 1, we will be looking at the place value of numbers. Children will be asked to delve deeper to really help cement their early understanding of number. EYFS children will be introduced to the Characters from Ten Town and will learn how to recognise and subitise numbers to 5.

## Topic

Our topic is looking at homes through history. The children will be learning to compare the differences and similarities of homes through different periods of time.



In Science, we will be looking at animals including humans. The children will be learning about the human body, comparing animals and understanding their diets.

## Homework

Homework is designed to:

- support your child's learning in class
- give them the opportunities to go over and revisit passed taught topics
- improve their speed of processing skills and quick mental recall
- increase their opportunities to read for pleasure

Whilst some children will find managing the homework relatively easy; for others it will be significantly more challenging. Ensuring children have acquired the skills needed to succeed as independent learners in the next stage of their learning is key. All children will benefit from parental encouragement and support, whether it is helping them find a quiet place to work, supporting them in time management or talking about areas they are finding tricky.

Please do not hesitate to talk to myself or Mrs Sykes if you have any questions.

Many thanks

Mrs Partridge & Mrs Sykes