

**Read Write Inc.**

**Phonics**

**Reading at  
home**

**Reading and Phonics at the Pochin School**

**MRS GATWARD**

# Key Changes

- We are using Read Write Inc as our consistent approach.
- Children in class 1 and 2 will be working together and working with adults across the 2 classes.
- In the first few weeks children might look like they have taken a step back, this is because their assessments showed they need some quick consolidation after the summer and because the order of sounds taught is different to last year so they might have gaps!
- Reading books will be Read Write Inc books and will be 100% decodable – meaning every child should be able to read the whole book. This means a child should not experience failure.
- Their reading books are for embedding the learning – please never say this book is too easy for you – it is there to build confidence and a love of reading.

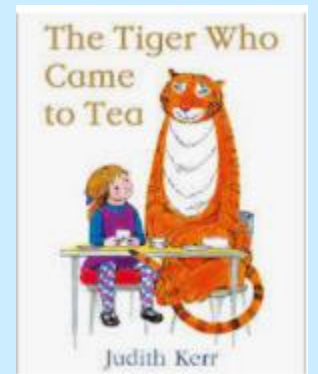
# Where our reading journey begins...



Every child loves to have stories read to them! This builds the love of reading!

**Listening to stories — it so important!**

**We send books to share at home. Class 1 have a leaning box in the playground — please sign the book!**



# Please record any reading you do at home



Date	Book title and page number	Comments

- School reading books and wordless story books
- Books children read at home or from the library
- Green words (which will be sent home)
- Reading can be comics, magazine, recipes etc

We monitor the amount of reading a child does at home, we are aiming for at least 5 reads a week.

# Step 1 for Phonics



First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:  
**m a s d t i n p g o c k u b f e l h r j v**  
**y w z x** and sounds written with two letters  
(your child will call these 'special friends'): **sh th ch**  
**qu ng nk ck**
- Words containing these sounds, by sound-blending,  
*e.g. m-a-t mat, c-a-t cat, g-o-t got, f-i-sh fish,*  
*s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash*
- Blending Books and Red, Green and Purple Storybooks.

Second, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**  
**air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**  
**are ur er ow ai oa ew ire ear ure**
- Words containing these sounds
- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.

# Supporting your child when learning set 1

<https://www.youtube.com/watch?v=TkXcabDUg7Q> - How to say the sounds!

- Use pure sounds — We say ‘*mmm*’ not ‘muh’ and ‘*llll*’ not ‘luh’ when teaching the sounds.
- When sounding out a word ask them to Fred talk it.
- Each sound has a handwriting rhyme to help them form the letter correctly. (See handout)
- Support them with their word time words.
- Read to them and visit the local library.
- As and when they get books — remember this is there time to show off.

### 3. Help your child read the word flash card

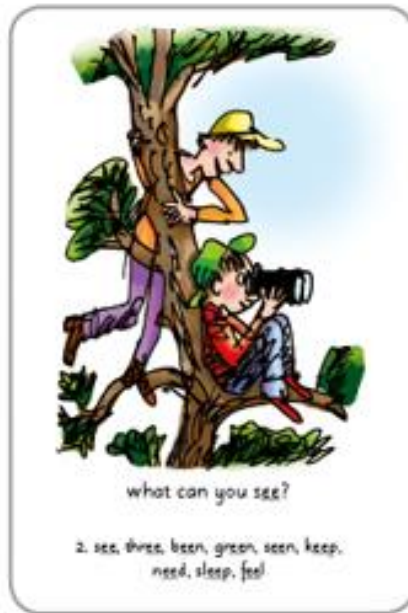
Please cut the words up. Ask your child to read each word in sounds (Fred Talk) and then say the word. Then, when he or she is confident ask them to Fred in their head and not allowed.

at	dad
mad	sad
mat	sat

# Set 2 and 3

Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase 'May I play?' with a picture of children playing together
- the sound 'ee' has the phrase 'What can you see?' with a picture of two boys in a tree.



## Using the Set 2 Speed Sounds cards

First, in the pack, find the sounds: **ay ee igh ow oo**

1. Picture side up, ask your child to say the phrase on each card, getting quicker each time.
2. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
3. Repeat with the sounds: **oo ar or air ir ou oy** and then mix these sound cards with the ones above. Keep practising until your child can read these 12 sounds quickly and confidently.

# Set 3

## Using the Set 3 Speed Sounds cards

First, in the pack, find the sounds: **ea oi a-e i-e o-e u-e**

Ô Picture side up, ask your child to say the phrase on each card, getting quicker each time.

Ô Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!

Ô Repeat with the sounds: **aw are ur er ow ai oa ew** and then mix these sound cards with the ones above. Keep practising until your child can read these 14 sounds quickly and confidently.

Ô Repeat with the sounds: **ire ear ure**





# Supporting your child when learning set 2 and 3 and using story books

## Black and White Storybooks

As soon as your child starts to read the *Read Write Inc. Phonics* Storybooks, he or she will bring home a black and white Storybook. This is a copy of the colour version he or she will have read at school.

Your child will have read this story three times with their reading teacher, so should be able to read the story confidently.

A brief explanation of how to follow the activities is included in the books.



## Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books. **These will be given when your child reached the right point.**



- Read the story book and let the show off.
- Be amazed and praise them A LOT!
- Never say it's too easy.
- Read to them
- Visit the local library and enjoy books.

# Additional home resources you can buy...

**We will provide flash cards with words and reading books**

**EYFS and year 1 parents**

*If you wanted a set of flash card and writing support you could purchase this - £12 approx.*

**[https://www.amazon.co.uk/Read-Write-Inc-Reading-blending/dp/0192748521/ref=sr\\_1\\_1?dchild=1&keywords=read+write+inc+home+pack&qid=1630752353&sr=8-1](https://www.amazon.co.uk/Read-Write-Inc-Reading-blending/dp/0192748521/ref=sr_1_1?dchild=1&keywords=read+write+inc+home+pack&qid=1630752353&sr=8-1)**

**Year 1/2 parents - £13 approx.**

**<https://global.oup.com/education/product/9780198408147/?region=uk>**

Thank you for attending

There is more information in the handout so have a read  
and let us know if you have any questions!



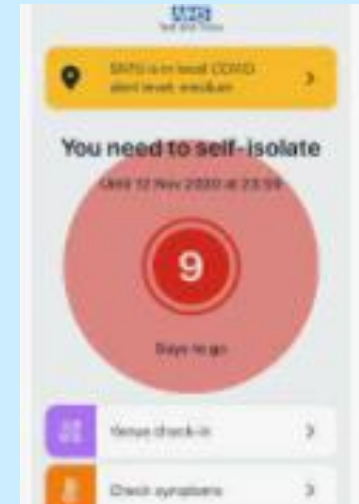
# Our final message.....

Think of what you wouldn't be able to do without being able to read or if you found it hard!



Stagecoach EAST MIDLANDS | FREE BUS SERVICE

Lincoln Bus Station	1015	1115	1215		1415	1515
Saxilby High St	1030	1130	1230		..	..
Sturton by Stow A1500	1035	1135	1235		..	..
Bransby Horses	1045	1145	1245		1435	1535
Bransby Horses	1045	1145		1345	1445	1545
Sturton by Stow A1500	..	..		1350	1450	1550
Saxilby High St	..	..		1400	1500	1600
Lincoln Bus Station	1105	1205		1415	1515	1615



Reading is a life skill – let's make it fun and show our children they are amazing!