

Reading at home



How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter: m a s d t i n p g o c k u b f e l h r j v y w z x and sounds written with two letters (your child will call these 'special friends'): sh th ch ou ou nk ck
- Words containing these sounds, by sound-blending, e.g. m-a-t mat, o-a-t cat, g-o-t got, f-i-sh fish, s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash
- Blending Books and Red, Green and Purple Storybooks.

Second, he or she will learn to read:

- Set 2 Speed Sounds: ay ee igh ow oo oo ar or air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

- Set 3 Speed Sounds: ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.

How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a ~~storytime~~ storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow.

EYFS and year 1 parents

If you wanted a set of flash card and writing support you could purchase this - £12 approx.

https://www.amazon.co.uk/Read-Write-Inc-Reading-blending/dp/0192748521/ref=sr_1_1?dchild=1&keywords=read+write+inc+home+pack&qid=1630752353&sr=8-1

Year 1/2 parents - £13 approx.

<https://global.oup.com/education/product/9780198408147/?region=uk>

Using the Set 1 Speed Sounds cards

The name of each picture is written on the back of the cards.

1. Ask your child to say the name of the picture on the back of each card, e.g. a-a-a-apple, ssssssnake, getting quicker each time.
2. Help your child to say the sound hidden behind each picture, e.g. 's' is behind the snake. Repeat until your child can do this quickly.
3. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!



2. Help your child to read words

Once your child can read Set 1 Speed Sounds confidently, he or she can learn to read words. First, your child is introduced to a toy frog called Fred. Fred can only say the sounds in a word and needs your child to help him read the word. So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.

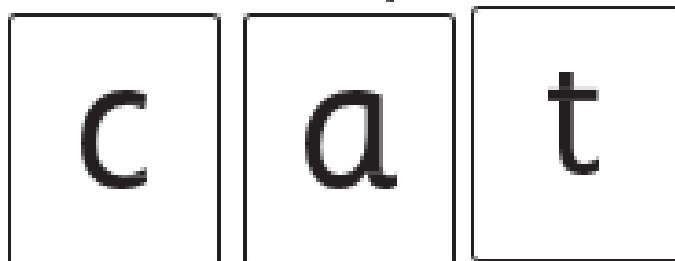
You can help your child to read words by following these steps:



Fred says the sounds and children work out the word.

1. Make up a word with three cards that your child can read quickly,

e.g. c-a-t.



Point to and say the sounds, and then say the word. Ask your child to copy you.

2. Muddle up the cards. Ask your child to make the word again, and then point to and say the sounds.

Repeat with more 3-sound words, including some containing sounds made up of more than one letter, e.g. ch-a-t, sh-i-p, th-i-s.

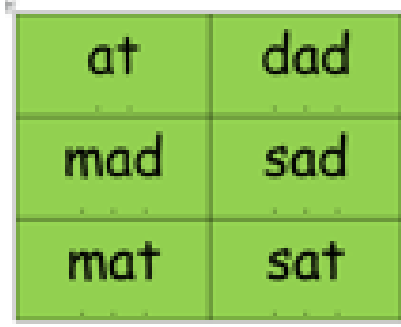
3. Put out three cards. This time, ask your child to say the sounds.

Help him or her to blend the sounds into the words, until your child can do it without your help.

4. Repeat with some 4-sound words, e.g. b-l-i-p, f-r-o-g, g-r-i-n, s-t-o-p, j-u-m-p, h-a-n-d, b-l-a-ck.

3. Help your child read the word flash card

Please cut the words up. Ask your child to read each word in sounds (Fred Talk) and then say the word. Then, when he or she is confident ask them to Fred in their head and not allowed.



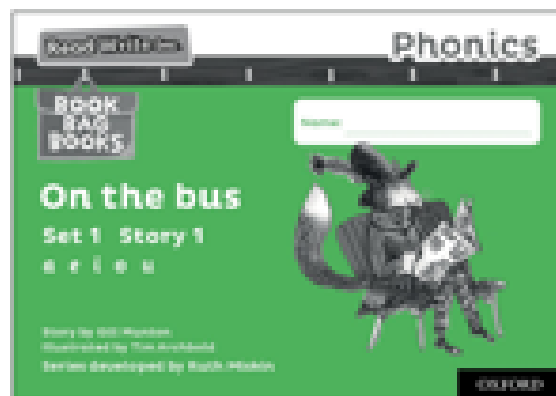
4. Help your child read the Storybooks

Black and White Storybooks

As soon as your child starts to read the *Read Write Inc. Phonics* Storybooks, he or she will bring home a black and white Storybook. This is a copy of the colour version he or she will have read at school.

Your child will have read this story three times with their reading teacher, so should be able to read the story confidently.

A brief explanation of how to follow the activities is included in the books.



Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books. These will be given when your child reached the right point.

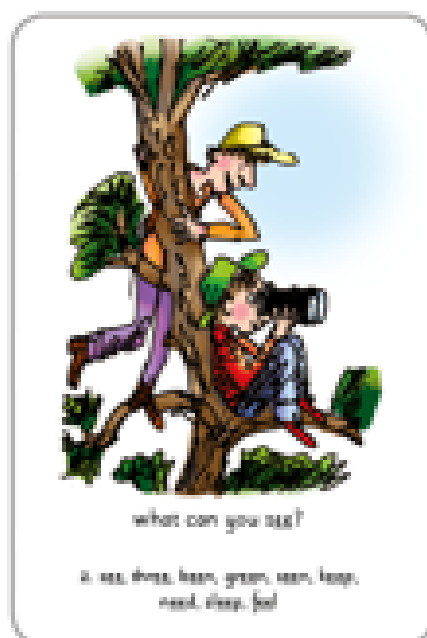
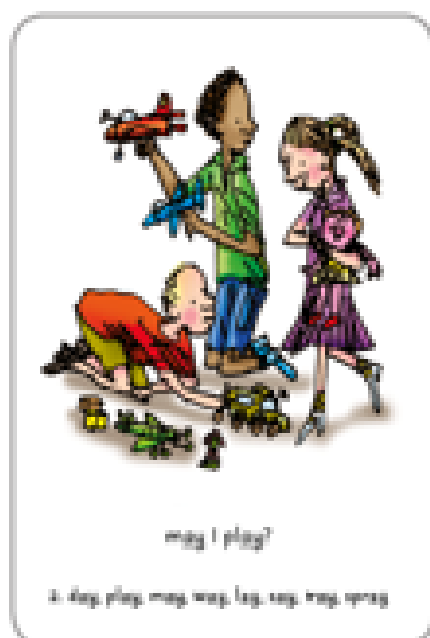


Help your child read the Sets 2 and 3 Speed Sounds

Your child will bring home the Set 2 or Set 3 Speed Sounds word cards

Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase 'May I play?' with a picture of children playing together
- the sound 'ee' has the phrase 'What can you see?' with a picture of two boys in a tree.



Using the Set 2 Speed Sounds cards

First, in the pack, find the sounds: **ay**, **ee**, **igh**, **ow**, **oo**

4. Picture side up, ask your child to say the phrase on each card, getting quicker each time.
5. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
6. Repeat with the sounds: **oo**, **ar** or **air**, **ir**, **ou**, **oy** and then mix these sound

cards with the ones above. Keep practising until your child can read these 12 sounds quickly and confidently.



Learning the Speed Sounds in the classroom.

Using the Set 3 Speed Sounds cards

First, in the pack, find the sounds: ea oi a-e i-e o-e u-e

Ô Picture side up, ask your child to say the phrase on each card, getting quicker each time.

Ô Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!

Ô Repeat with the sounds: aw are ur er ow oi oa ew and then mix these sound cards with the ones above. Keep practising until your child can read these 14 sounds quickly and confidently.

Ô Repeat with the sounds: ire ear ure