Changes





Personal, Social and Emotional Development		Communication and Language		Ph	Physical Development	
 With the children, play the 'Imagine if' game. Choose a statement, such as 'Imagine if it was winter all year long'. Allow the children to discuss with each other their opinions and ideas surrounding this statement and support them to listen to their friends. Encourage the children to work together to make a dark den. Encourage the children to work together to build a large dragon out of boxes. How many boxes do they think they will need? How can they work together to build it? Can the children work together to decide how to decorate the dragon they have built? As a group, encourage them to agree on which materials to use and complete the dragon together. 		 Create a class story using small world animals. Decide where the story will be set and which themed characters will be used. Teach the children to say 'Happy new year!' in Chinese. As a class, discuss if there are there any other words or phrases the children would like to learn. 		 In the malleable area, provide blue and clear ice with winter-themed objects and toys inside. Using tools, encourage the children to free the objects from the ice. Encourage the use of a pincer grip to place pegs on a hedgehogs back. Dye some noodles bright colours and add these to a large activity tray alongside some bowls and chopsticks or tweezers. Children develop their fine motor skills as they use chopsticks or tweezers to add the noodles to the bowls. Using some pieces of fabric, create a dragon dance. Encourage the children to explore moving in different ways to zigzag the dragon across the room or playground. 		
Literacy	Mather	natics	Understanding the Wo	orld	Expressive Arts and Design	
 When reading a familiar story, pause at a particular section. Introduce a variety of themed small world characters and allow the children to choose one. As a class, create a different ending to the story using the new character. Leave coloured paper in the mark-making area for children to create cards for Chinese New Year. They may wish to have a go at using some of the Chinese letters in their cards. 	 Encourage counting raindrops and matching numerals to quantities Cut out some snowman templates along with snowman decorations. Support the children to share out the decorations equally between the snowmen. Discuss with the children if the snowmen have the same, more or less. Give the children some lucky gold coins. Encourage them to count their gold coins. How many do they have? Can they share their gold coins with a friend? How many do they have each? Do they have the same number of coins? Provide a shallow tray full of pre-cooked noodles that are different lengths. Explain to the children that we are looking for the longest noodle in the tray. Encourage them to think about how they will work out which one is the longest. When the think they have the longest noodle, encourage the children to compare them against their friend's noodle. Who has the longest now? 		 Encourage the children to take photos of the natural world and document the changes that take place throughout the season. Then, as a class, compare summer and winter. Children can use the photos to explore what has changed in winter and why. Using instruments, create a snowstorm soundscape. Record the children's sounds and play it back. Discuss with the children what they can hear and which instrument represents which 		 As a class, create movements to represent a different type of animals. Create different feely boxes for the children to explore textures. In the painting area, place tinfoil instead of paper. Provide the children with blue and white paint, cotton wool and eco-friendly glitter for them to make their own icy paintings. Explore painting ice. Explore different textures outside by providing wax crayons and paper to do rubbings. Exploring colour mixing by experimenting with skittles/paint bags. Encourage children to use the musical instruments to recreate music from a dragon dance. Some children could play the music, while others parade around as a dragon. 	