

Holidays



Personal, Social and Emotional Development		Communication and Language		Physical Development	
<ul style="list-style-type: none"> Lead a circle time with the children. Encourage the children to share their experiences of visiting the seaside. Pass a seashell around the circle and encourage children to share their favourite seaside activity or what they would like to do on a visit to the beach. Play a game using a beach ball. Roll the ball across the circle towards a child and say their name. Then, invite that child to roll the ball across the circle and say a friend's name. Encourage children to work together to create a role-play beach hut in the outside area using large cardboard boxes or construction toys. 		<ul style="list-style-type: none"> Create a small world beach in a large activity tray for children to explore. Spread a layer of sand in the tray and add some seashells, seaweed (or strips of green paper) Introduce new vocabulary by hiding a selection of seaside-themed pictures, such as a hat, sunglasses and a lighthouse, in a tray of sand. Encourage children to talk about the pictures they find. Work together to make a camp fire, listening to one another's ideas. 		<ul style="list-style-type: none"> Play a seaside game using a parachute. Place a beach ball on top of the parachute. Invite the children to hold the parachute around the edge and create waves by raising and lowering the parachute at different speeds. Fasten baskets or trailers on to some large wheeled toys and provide role-play ice creams for the children to 'sell' to others in an outside area. Mix some sand and water together in a large tray. Bury some small world crabs in the sand. Invite children to use large tweezers to rescue the crabs. 	
Literacy		Mathematics		Understanding the World	
<ul style="list-style-type: none"> Create a list of seaside words, such as sand. Then, write some corresponding rhyming words, such as band, and hide them around the setting. Provide children with buckets and the list of seaside words. Can they collect and match the rhyming words? Provide shallow trays of sand for children to use along with seaweed pens (paintbrushes with strips of green paper fastened to the top). Invite children to write their names, letters or words in the trays of sand. 		<ul style="list-style-type: none"> Invite children to use a Role-Play Seaside Souvenir Shop to explore money. Provide priced items for children to buy using pennies or coins of different values. Explore addition by counting shells into a bucket and then asking a child to place more shells into the same bucket. How many shells are in the bucket altogether? Write numbers on building bricks from zero to ten or twenty. Invite children to build lighthouses by placing the bricks in order. Build lighthouses of different heights to compare. Use 2d shapes to make bears. 		<ul style="list-style-type: none"> Support children to make their own ice lolly's by freezing fruit squash or juice. Talk about what happens to liquids in the freezer. Encourage children to explore mixing dry sand with water and talk about what they notice. Provide buckets and spades for children to use to build sandcastles with the damp sand. Invite children to explore floating and sinking using a tray of water. Provide a variety of materials for children to use to build boats and investigate how to make them float on the water. 	
Expressive Arts and Design					
<ul style="list-style-type: none"> Play the children music based on sea sounds. Encourage children to explore moving their bodies to the sounds. Encourage children to build lighthouse models using a variety of construction toys or recyclable materials. Provide a variety of materials, such as sandpaper, card and cotton wool, for children to use to create seaside collages. Provide sensory trays for the bear hunt and encourage the children to describe the texture of these. 					

Themes are loose and we will adjust them and also carry out spontaneous activities in order to follow the children's individual interests at the time. An activity can link and flow into several areas of learning. Learning is a mixture of adult led and child led and is incorporated into the children's play and continuous provision. Activities are adjusted to meet the needs of each individual child and their abilities and targets.