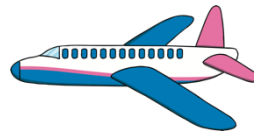


# Travel



Personal, Social and Emotional Development	Communication and Language	Physical Development	
<ul style="list-style-type: none"> <li>• Talk about the world and where we live on Earth. Do any children know where they live?</li> <li>• Talk about the vehicles used by people who help us, such as ambulances, fire engines, air ambulance helicopters and so on. What do the children know about these vehicles? Why and how are they different to normal vehicles?</li> <li>• Encourage the children to set up a system outside for using the large wheeled toys, taking turns and sharing fairly.</li> <li>• Provide buckets of soapy water, watering cans, cloths and sponges for the children to work together to wash the bikes and scooters.</li> <li>• Encourage the children to work together to make a big rocket.</li> </ul>	<ul style="list-style-type: none"> <li>• Using a story with a transport theme, give the children pictures of the different types of transport and characters in the story. Invite them to listen carefully to the story and hold up their picture when they hear their transport or character mentioned.</li> <li>• Talk with the children about journeys they have made. On a large piece of paper, draw an outline of a bus, plane, car or train and invite the children to draw faces in the windows. Talk about who they have drawn, where they are going and what they will do when they get there.</li> <li>• Play a memory game with the children. For example, 'I walked down the road and I saw...' or 'I travelled in the car and I saw...'.</li> </ul>	<ul style="list-style-type: none"> <li>• Using chalk, draw a roadway in the outside area. Include junctions, pedestrian crossings and roundabouts. Encourage children to ride the large wheeled toys around the area, changing speed and direction as they go.</li> <li>• Using your chalked roadway, encourage children to think about road safety, for road users and pedestrians. Talk with the children about how to stay safe when using and crossing the road.</li> <li>• Add small, wheeled toy vehicles to the malleable area and let children investigate rolling the vehicle over playdough to squash and roll it and make different tyre tracks.</li> <li>• Play a team game of capture the flag.</li> </ul>	
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• Create a small world car park using a large piece of black paper and white chalk. Write decodable words in the parking bays and provide small world vehicles labelled with the same words. Can the children read the words and match the vehicles to the correct bay?</li> <li>• Show the children pictures of vehicles that begin with different initial sounds. Say the sound and see whether the children can identify the vehicle.</li> <li>• Write letters onto train carriages and encourage children to link carriages to make words. You can use pictures or real small world train carriages for this activity.</li> <li>• Attach pens to small world vehicles. Can the children drive the vehicles around the page to make different marks? What words can they write?</li> </ul>	<ul style="list-style-type: none"> <li>• Create numbered parking bays for the large wheeled toys and give each toy a number. Encourage children to 'park' their toy in the correct bay.</li> <li>• Create numbered 'garages' from boxes for the toy cars. Label each car with a mathematical problem – perhaps a number sentence or a set of dots to count or subitise. Invite children to park the cars in the correct garages.</li> <li>• Use construction kits to make roads or railways in different 2D shapes. Encourage children to think about the properties of the shapes as they drive their cars or trains around them.</li> <li>• Invite children to draw a picture of the way they come to school. Use the pictures to create a simple class pictogram.</li> <li>• Use 2D shapes to make a castle.</li> <li>• Practise counting backwards to play a rocket game. Invite children to crouch down and count backwards from different numbers. When they reach zero, they can shout "Lift-off!" and jump into the air.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the important role played by transport. Show pictures of different vehicles, such as a food delivery van, tractor or blood bike and talk about what these vehicles do.</li> <li>• Provide wooden building bricks and strips of different materials, such as fabric, card and paper. Challenge children to build bridges to carry vehicles over the river. Can they test the strength of the different materials?</li> <li>• Use lengths of open guttering to create waterways. Provide plastic containers, playdough, paper and straws and let children make boats with sails and investigate how to make them move along.</li> </ul>	<ul style="list-style-type: none"> <li>• Cover the base of a large activity tray with white paper and blobs of ready-mixed paint in different colours. Add in some toy wheeled vehicles and invite children to explore making tracks in the paint.</li> <li>• Provide a range of pictures of vehicles with some tuned and untuned percussion instruments. Challenge the children to use instruments to recreate the sound of the vehicle.</li> <li>• Encourage children to move in different ways to represent different vehicles. Can they float like a hot-air balloon, chug like a tractor and zoom like a rocket?</li> <li>• Set up a car wash role-play area in your outside area.</li> </ul>

Themes are loose and we will adjust them and also carry out spontaneous activities in order to follow the children's individual interests at the time. An activity can link and flow into several areas of learning. Learning is a mixture of adult led and child led and is incorporated into the children's play and continuous provision. Activities are adjusted to meet the needs of each individual child and their abilities and targets.