

# Year 4: Key Objectives



## **The Child as a Reader**

- Can discuss a range of books and texts that they have read, explaining key information and giving their opinion about it

## **Word reading, decoding and understanding**

- Can use a range of strategies to decode unfamiliar words

## **Comprehension (Retrieval)**

- Understands and explains the main points from what they have read, with direct reference to the text
- Is able to skim short passages to answer recall questions
- Is able to scan short passages to answer recall questions

## **Comprehension (Making Inferences)**

- Can make predictions based on knowledge of the text or similar reading experiences, giving clear reasons for their ideas
- Is able to describe the actions of characters in a text and begin to explain them, in the context of the narrative

## **Comprehension (Language in context and choice of language)**

- Can discuss word meanings, based on their existing vocabulary knowledge
- Can identify language used to create atmosphere and discuss why this language has been chosen

## **Comprehension (Responding to text)**

- Discusses ideas from throughout a text e.g. how a conclusion may be linked to an opening
- Can evaluate the overall quality of a text, as well as the inclusion of specific features

## **Comprehension (Themes and Conventions)**

- Begins to recognise the importance of cultural or historical settings on how a text is composed