

Year 3: Key Objectives



The Child as a Reader

- Can read for a range of purposes

Word reading, decoding and understanding

- Can read 200 words at expected level in 5 minutes
- Can recognise an increasing range of punctuation (. CL ! ? " " , ') and use this to add expression and understanding to the text, including the apostrophe for omission

Comprehension (Retrieval)

- Can identify, select and highlight key words in a sentence to answer recall questions
- Can identify the key features of different text types

Comprehension (Making Inferences)

- Can identify and discuss characters, speculating how they might behave and giving reasons **linked to the text**
- Can identify the language used to create mood

Comprehension (Language in context and choice of language)

- Can collect words from their reading to use in their own writing

Comprehension (Responding to text)

- Is beginning to identify the author's main purpose for writing - *'He doesn't want any more turtles to be killed'*
- Can explain how they think the author wants the reader to respond
- Is beginning to identify and comment on different points of view in the text

Comprehension (Themes and Conventions)

- Can make simple connections between books by the same author e.g. *'Dick King Smith often writes about animals'*