

# Year 2: Key Objectives



## **Child as a Writer:**

- Can complete a whole text as well as sections of a text

## **Composition**

- Records key ideas and vocabulary to organise their ideas e.g. story mapping, writing frame....
- Can include detail in writing to add interest, describe and specify e.g. noun phrases, expanded noun phrases and similes
- Can use a variety of conjunctions to extend sentences and give further information
- Can sustain the use of the correct tense across a range of text types
- Can read own and peers' writing and make suggestions for improvements

## **Grammar and Punctuation**

- Joins words or clauses using co-ordination e.g. or, and, but
- Joins clauses using subordination e.g. if, when, because
- Can use sentences with different forms e.g. statement, exclamation, question or command

## **Spelling**

- Can spell many of the common exception words from English Appendix 1 in their writing
- Common polysyllabic words spelt correctly e.g. desktop, rainbow

## **Handwriting**

- Clear differentiation between ascenders and descenders