

Year 2: Key Objectives



The Child as a Reader

- Can participate in discussion about both books that are read to them and those they read for themselves

Word reading, decoding and understanding

- Can read 90 words per minute at expected standard
- Can recognise and read a range of suffixes and use these to construct the meanings of words in context e.g. ed, ing, er, est, ly, ful, less, ness, ment
- Can recognise an increasing range of punctuation (. CL ! ? " " , ') and use this to add expression and understanding to the text
- Can use the context of the text to help read unfamiliar words
- Can recognise adjectives, adverbs and similes

Comprehension (Retrieval)

- Recall main points with reference to the text (who, what, where, when, how, why answers)
- Can read closely to obtain specific information e.g. what type of clothes someone was wearing
- Can recognise and talk about the main differences between fiction and non-fiction texts

Comprehension (Sequencing)

- Can sequence events in text

Comprehension (Inference)

- Can summarise the main points from a passage or a text
- Can ask questions to improve their understanding of a text