

Year 1: Key Objectives



The Child as a Reader

- Is increasingly familiar with a wide range of poems, stories, fairy stories and traditional tales

Word reading, decoding and understanding

- Can apply phonic knowledge as a route to decode words
- Can break words into more than one syllable that contain taught GPCs
- Can read common exception words
- Can use the context of the text and pictures to help read unfamiliar words
- Can discuss word meanings, linking new meanings to those they already know

Comprehension (Retrieval)

- Can explain what is read in their own words
- Recall main points (who, what, where, when, how, why answers)

Comprehension (Sequencing)

- Identify components of a story - beginning, middle and end

Comprehension (Inference)

- Can answer simple 'How' and 'Why' questions from pictures or text
- Can discuss the actions of characters and justify views on the basis of what is being said and done

Comprehension (Prediction)

- Can make predictions sometimes based on what has been read so far