



Religious Education

At the Pochin School we teach R.E. according to the Leicestershire Agreed Syllabus. This reflects the fact that the religious traditions in Britain are as a whole mainly Christian, whilst taking into account the other main religions of Hinduism, Buddhism, Judaism, Islam and Sikhism. Our pupils live close to one of the most ethnically and diverse cities in the United Kingdom – Leicester and therefore need a broad RE offering.

Intent

It is our intent that we aim to develop children's understanding of a range of religions and the impact of these beliefs on individuals and the wider world. We encourage children to ask questions and show respect for other people's views and opinions. The children are also encouraged to explore their own views, values and beliefs and discuss them in a respectful manner. In this way the subject makes a major contribution to the spiritual development of children.

Implementation

- All pupils in the school have access to high quality RE teaching and learning.
- The children benefit from a 3 year cycle in classes 1-4, class 5 has a single year long term plan.
- Classes are encouraged to plan enrichment opportunities to enhance pupils learning, e.g visiting places of worship and have guest speakers. RE will also be covered cross-curricular through other subject areas where appropriate. The school follows the Leicestershire Agreed Syllabus which is structured around the three strand of learning (Believing, Expressing and Living). This enables pupils to connect their learning to these three strands and also see links between them. Units are sequenced to help pupils to build knowledge and understanding progressively and also re-cap on previous learning.
- Many religions are introduced to the children and embedded throughout the time at The Pochin School.
- In Key Stage 2, learning progresses to start to explore religious and non-religious worldviews in more detail. Pupils are given the opportunity to explore the diversity across religions and worldviews and also be able to consider their own beliefs.

Impact

The impact of our curriculum is measured in terms of the extent to which pupils have developed new knowledge, understanding and skills and that they can use and recall this with fluency.

In RE, this will be measured by:

- In school attainment tracking.
- Engagement in enrichment activities
- Pupil voice – questionnaires, pupil book and learning reviews
- Subject Leader monitoring – Lesson visits, scrutiny of books, assessment, pupil interviews and questionnaires

The RE curriculum and resources used will be evaluated annually.