

# History



## **Intent**

History is all around us. It is part of who we are, who we have been and who we will be. It ranges from our own history, to the history of our country to the history of ancient civilisations and how they have shaped the world in which we live. At the Pochin School, our intent, when teaching history, is to develop the children's knowledge and skills through a stimulating and creative curriculum. We aim not only to look at history throughout the ages but also history which strengthens our links to and understanding of the local community.

History at the Pochin School has been designed to engage the children in a range of history topics which covers the national curriculum expectations. Progression in knowledge, skills and vocabulary has been inbuilt into our planning scheme to ensure progress as the children move through the school.

Our curriculum has been designed to have a special focus on the local history and local area where appropriate. In particular, we encourage case studies into local historical figures such as Lady Jayne Grey, Richard III and the Battle of Bosworth and the local family 'The Pochins', who have strong links to the schools own history and is an invaluable source of artefacts of World War Two. We also highlight local places of historical interest such as Pochin Hall, Beacon Hill, Bradgate Park, local Stone Age sites as well as local museums such as Jewry Wall, Sudbury Hall and the Nottingham Gallery of Justice.

Where possible, we promote creative cross-curricular learning to give the children the most engaging history learning experience we can.

## **Implementation**

The class teacher will have main responsibility for the delivery of the curriculum in a way which suits both them and the class. The curriculum provided gives the class teacher a working knowledge of the history topic they are teaching. Each history topic has progression of knowledge which highlights the key pieces of knowledge the children need to learn. It also provides progression of skills which enables the children to develop as they move through the school. Work will be tailored by the class teacher to support the learning needs and style of the individual class and pupil so all children can access the history curriculum. Where possible the children will have experiences and resources which will ignite excitement and bring history to life.

## **Impact**

Through the high quality first teaching of History taking place we will see the impact of the subject in different ways. Children will be able to use their pupil voice to discuss their learning and developing skills in history. They will engage with their learning through first hand experiences and want to find out more to boost their own knowledge and enjoyment. Children's work will demonstrate the wide range of work and experiences the children have across the age-range. Work will be differentiated where appropriate and deliver the history at an appropriate level. The school and classroom environments will reflect the children's enjoyment of history.

Monitoring and evaluation of the subject will feed into improvements to ensure the history curriculum is continually delivered to a high standard.