

## The Pochin School History Overview



In our History lessons, we aim to ensure that both our pupils' **substantive and disciplinary knowledge** is built upon year on year.

**Substantive Knowledge:** Knowledge and 'substance' of our curriculum e.g. people, dates, features of something

**Disciplinary Knowledge:** Skills our children develop how interpret the past – how do we know what we know? e.g. changes, continuation, causes, sources.

### Substantive Strands for Learning

Time	People and Power	Conflict (KS2 only)	Society
<p>Key Questions:</p> <ul style="list-style-type: none"> <li>- When was this period?</li> <li>- Where is it in time?</li> <li>- What came before/after?</li> </ul>	<p>Key Questions:</p> <ul style="list-style-type: none"> <li>- Who is the leader?</li> <li>- What did they enforce?                             <ul style="list-style-type: none"> <li>o Rule of Law</li> <li>o Democracy</li> </ul> </li> <li>- What was the impact of the enforcement?</li> <li>- Who were the significant people of that time?</li> </ul>	<p>Key Questions:</p> <ul style="list-style-type: none"> <li>- Was there any conflict?</li> <li>- Who was involved?</li> <li>- What was the cause of conflict?</li> <li>- What was the impact of the conflict?</li> <li>- How did people react/respond to the conflict?</li> </ul>	<p>Key Questions:</p> <ul style="list-style-type: none"> <li>- How did people used to live?                             <ul style="list-style-type: none"> <li>o Houses and Homes</li> <li>o Education</li> <li>o Food</li> <li>o Leisure</li> <li>o Travel</li> </ul> </li> <li>- How has society changed or stayed the same?</li> <li>- What was life like for a child? (Links to Rights Respecting Schools)</li> </ul>


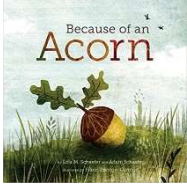
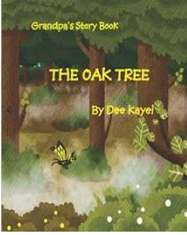

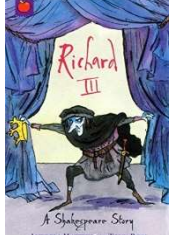


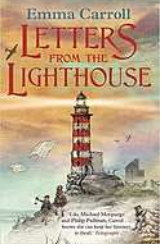

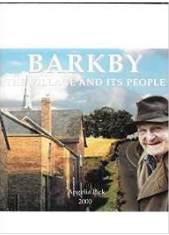
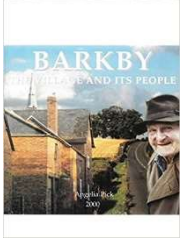
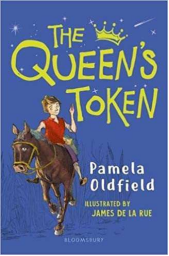
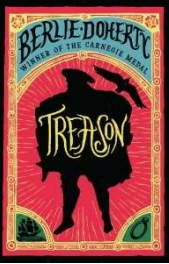
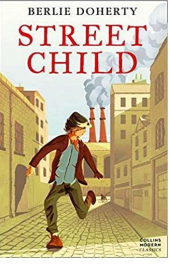
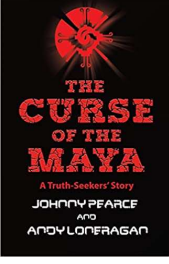
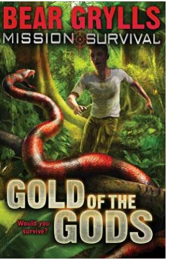

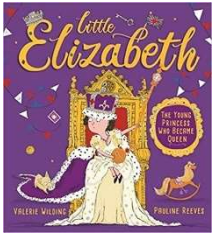
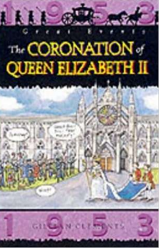
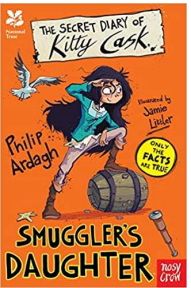
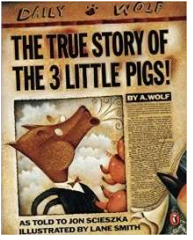
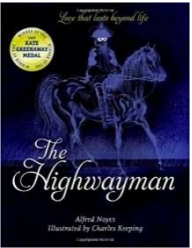
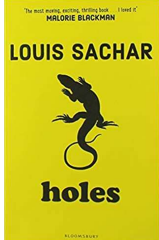
## Disciplinary Knowledge

Constructing the Past	Sequencing the Past	Continuity and Change	Cause and Effect	Significance and Interpretation	Historical Enquiry	Sources of Evidence	Vocabulary
Learning how does history 'fit' together?	Chronology and understanding of time and place through history.	Identifying whether something has changed or stayed the same.	Understanding that events happened to bring about another event and implications of these.	Identifying <b>what</b> is important and that our understanding of the past comes from different sources.	Providing opportunities for our children to develop their knowledge/ understanding by carrying out investigations.	Knowing that history is made up of a variety of sources and different types of sources.	<p>Pupils knowing how to use vocabulary to become articulate historians.</p> <p><i>See 'Vocabulary Progression' documents.</i></p>

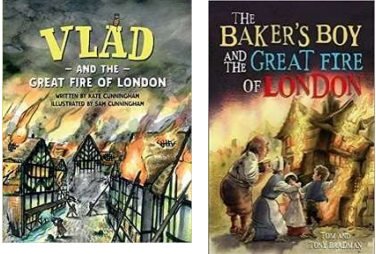



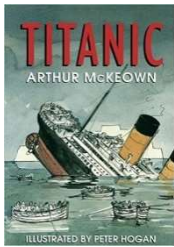




### **Integration of the English Curriculum to develop Historical Understanding**

At the Pochin School, we use our reading and writing lessons to embed the History Curriculum

The Pochin School Curriculum Topics Overview Cycle A (2021, 2024 etc.)

Cycle A				
Class 1	Class 2	Class 3	Class 4	Class 5
<p><b>Little Acorns and Great Oaks</b></p> 	<p><b>Little Acorns and Great Oaks</b></p>  	<p><b>Discovered!</b> (Richard III)</p>  	<p><b>Discovered!</b> (Richard III)</p>  	<p><b>Bombs Away</b> (WW1 and WW2)</p>  
<p><b>Presenting the Pochins</b> (Local History)</p> 	<p><b>Presenting the Pochins</b> (Local History)</p> 	<p><b>Who Reigns?</b> (British Monarchy)</p>  	<p><b>Who Reigns?</b> (British Monarchy)</p>  	<p><b>Treasure Hunters</b> (Mayan Civilisation)</p>  
<p><b>Rule Britannia!</b> (Lilibet – Our Queen)</p> 	<p><b>Rule Britannia!</b> (Lilibet – Our Queen)</p>  	<p><b>Committed the Crime? Do the Time!</b> (Crime and Punishment)</p>  	<p><b>Committed the Crime? Do the Time!</b> (Crime and Punishment)</p>  	

The Pochin School Curriculum Topics Overview Cycle B (2021, 2024 etc.)

Cycle B				
Class 1	Class 2	Class 3	Class 4	
<p><b>Where's Pudding Lane?</b> (The Great Fire of London)</p> 	<p><b>Where's Pudding Lane?</b> (The Great Fire of London)</p> 	<p><b>Hunter Gatherers</b> (Stone Age to Iron Age)</p> 	<p><b>Hunter Gatherers</b> (Stone Age to Iron Age)</p> 	<p><b>Bombs Away</b> (WW1 and WW2)</p> 
<p><b>Iceberg Ahead</b> (The Titanic)</p> 	<p><b>Iceberg Ahead</b> (The Titanic)</p> 	<p><b>The Tomb of Tutankhamun</b> (Ancient Egypt)</p> 	<p><b>The Tomb of Tutankhamun</b> (Ancient Egypt)</p> 	<p><b>Treasure Hunters</b> (Mayan Civilisation)</p> 
<p><b>Children Should Be Seen and Not Heard</b> (Victorians)</p> 	<p><b>Children Should Be Seen and Not Heard</b> (Victorians)</p> 	<p><b>Who Let the Gods Out?!</b> (Ancient Greeks)</p> 	<p><b>Who Let the Gods Out?!</b> (Ancient Greeks)</p> 	

Cycle C				
Class 1	Class 2	Class 3	Class 4	Class 5
<p><b>Through the Keyhole</b> (Homes through History)</p> 	<p><b>Through the Keyhole</b> (Homes through History)</p> 	<p><b>Centurions Here!</b> (Romans)</p> 	<p><b>Centurions Here!</b> (Romans)</p> 	<p><b>Bombs Away</b> (WW1 and WW2)</p> 
<p><b>Cool Castles and Brave Knights</b></p> 	<p><b>Cool Castles and Brave Knights</b></p> 	<p><b>The Ruin of Britain!</b> (Anglo-Saxons)</p> 	<p><b>The Ruin of Britain!</b> (Anglo-Saxons)</p> 	<p><b>Treasure Hunters</b> (Mayan Civilisation)</p> 
<p><b>Riotous Rulers!</b> (British Monarchy)</p> 	<p><b>Riotous Rulers!</b> (British Monarchy)</p> 	<p><b>Board the Long Ship!</b> (Vikings)</p> 	<p><b>Board the Long Ship!</b> (Vikings)</p> 	