

Geography Progression of Skills



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> I know that there are different countries in the world and talk about the differences they have experienced or seen in photos. I can draw information from a simple map. I recognise some similarities and differences between life in this country and life in other countries. I recognise some environments that are different from the one in which they live I understand the effect of changing seasons on the natural world around them. 	<ul style="list-style-type: none"> I can ask and respond to a simple question I use information books/pictures to find information I can make observations about where things are e.g. within school or local area I can follow simple directions (Up, down, left/right, forwards/backwards) I can draw picture maps of imaginary places and from stories I can use a simple picture map to move around the school. Use own symbols on imaginary map. Use relative vocabulary (e.g. bigger/smaller, like/dislike) 	<ul style="list-style-type: none"> I can ask simple geographical questions I can use non-fiction books, stories, maps, pictures/photos and internet as sources of information I can make appropriate observations about why things happen I can simple comparisons between features of different places I can follow use the directions North, South, East and West I can draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph) I can follow a route on a map 	<ul style="list-style-type: none"> I am beginning to ask/initiate geographical questions I can use non-fiction books, stories, atlases, pictures/photos and internet as sources of information I can investigate places and themes at more than one scale I can analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations I can use 4 compass points to follow/give directions I can use letter/no. co-ordinates to 	<ul style="list-style-type: none"> I can ask and respond to questions and offer my own ideas I can investigate places and themes at more than one scale I can collect and record evidence with support I can analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps I can confidently use the 4 compass points I am beginning to use 8 compass points I can confidently use letter/no. co-ordinates to locate features on a map 	<ul style="list-style-type: none"> I am beginning to suggest questions for investigating I am beginning to use primary and secondary sources of evidence in their investigations I can investigate places with more emphasis on the larger scale; contrasting and distant places I can independently collect and record evidence I can analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life I can use the 8 compass points 	<ul style="list-style-type: none"> I can suggest questions for investigating I can use primary and secondary sources of evidence in my investigations I can investigate places with more emphasis on the larger scale; contrasting and distant places I can collect and record evidence unaided I can analyse evidence and draw conclusions I can use 8 compass points confidently and accurately I can use 4 figure co-ordinates confidently to locate features on a map I am beginning to use 6 figure grid refs; use latitude and

	<ul style="list-style-type: none"> • I can draw around objects to make a plan. • I can name some places within/around the UK. 	<ul style="list-style-type: none"> • I can use an infant atlas to locate places • I am beginning to understand the need for a key • I can use class agreed symbols to make a simple key • I am beginning to spatially match places (e.g. recognise UK on a small scale and larger scale map) • I can look down on objects to make a plan view map • I can locate and name on UK map major features 	<p>locate features on a map</p> <ul style="list-style-type: none"> • I can make a map of a short route experienced, with features in the correct order • I can locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy (e.g. whilst orienteering) • I know why a key is needed • I can use standard symbols • I am beginning to match boundaries (E.g. find same boundary of a country on different scale maps) • I am beginning to draw a sketch map from a high viewpoint <ul style="list-style-type: none"> • I am beginning to identify points on maps A,B and C 	<ul style="list-style-type: none"> • I can make a map of a short route experienced, with features in correct order • I can make a simple scale drawing • I can locate places on large scale maps, (e.g. Find UK or India on globe) • I can follow a route on a large-scale map • I know why a key is needed • I am beginning to recognise symbols on an OS map • I can match boundaries • I can draw a sketch map from a high view point • I am beginning to identify significant places and environments 	<ul style="list-style-type: none"> • I am beginning to use 4 figure coordinates to locate features on a map • I am beginning to draw a variety of thematic maps based on my own data • I can compare maps with aerial photographs • I can select a map for a specific purpose • I am beginning to use atlases to find out about other features of places (e.g. find wettest part of the world) • I can draw a sketch map using symbols and a key • I can recognise and use OS map symbols • I can measure straight line distance on a plan • I can find/recognise places on maps of different scales (e.g. river Nile) • I can identify significant places and environments 	<p>longitude on atlas maps</p> <ul style="list-style-type: none"> • I can draw a variety of thematic maps based on my own data • I am beginning to draw plans of increasing complexity • I can follow a short route on an OS map • I can describe features shown on OS map • I can locate places on a world map • I can use atlases to find out about other features of places (e.g. mountain regions, weather patterns) • I can recognise/use OS symbols and atlas symbols • I can use a scale to measure distances • I can draw/use maps and plans at a range of scales • I can accurately draw a plan view map
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