Pupil premium strategy statement

School overview

Metric	Data
School name	The Pochin School
Pupils in school	151
Proportion of disadvantaged pupils	10 (F2-year 6) + 3 (Preschool) 7%
Pupil premium allocation this academic year	£14180 + £604
Academic year or years covered by statement	2020-2021
Publish date	October 2020
Review date	October 2021
Statement authorised by	Heather Sharpe
Pupil premium lead	Heather Sharpe
Governor lead	Ria Sharpe

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Due to COVID19 not data available
Writing	Due to COVID19 not data available
Maths	Due to COVID19 not data available

Disadvantaged pupil performance overview for last academic year

Measure	Score	
Meeting expected standard at KS2	Due to COVID19 not data available	
Achieving high standard at KS2	Due to COVID19 not data available	

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading, writing and maths	Due to COVID19 not data available
Access to extracurricular and curriculum enhancing activities	All PP pupil children attended residential and trips. Due to COVID the summer sporting and extra curricula activities planned for PPG children did not take place.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all staff have relevant training and support to deliver bespoke intervention for pupils
Priority 2	Ensure all PP children have access to extra- curricular and curriculum enhancing experiences (residential and after school clubs)
Priority 3 (preschool)	Provide high quality resources to support learning.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-school class teaching interventions.
	Bespoke intervention to be monitored for effectiveness through entry and exit data.
Projected spending	TA support PPG pupils from 8:30-9am in all classes £8005
	TA support 1:1 with pre and post learning activities 1 hour a week. £640
	TAs support all classes with 1:1 support or small group work 1 hour a day. £2560.
	Specific 1:1 employed to support PPG pupil. £2300.
	Offering a 25% discount on all essential learning trips and support for non-essential residential trips.
	Discounted place on the after school clubs. £674
	Preschool resources £453

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To achieve above national average progress scores in KS2 reading	September 2021
Progress in Writing	To achieve above national average progress scores in KS2 writing	September 2021
Progress in Mathematics	To achieve above national average progress scores in KS2 mathematics	September 2021
Phonics	To achieve above national average expected standard in PSC	September 2021

Other	To achieve above national average in the LKS2 Multiplication check.	September 2021
	To achieve national average in all KS1 assessments	September 2021

Targeted academic support for current academic year

Measure	Activity	
Priority 1	To ensure all PP children securely achieve age related expectations and beyond in reading, writing and maths	
Priority 2	To ensure all PP children make at least expected progress from their relevant starting points	
Barriers to learning these priorities address	 PP students to receive additional 'in-class' support to ensure a high impact on progress. Through pupil progress meetings ensuring all PP pupils have additional intervention to target gaps, specific concepts (identified from summative and formative assessments) and high challenge intervention to ensure pupils with the cognitive potential read GD. Ensure staff use evidence based whole-class teaching interventions 	
Projected spending	 TA support PPG pupils from 8:30-9am in all classes £8005 TA support 1:1 with pre and post learning activities 1 hour a week. £640 TAs support all classes with 1:1 support or small group work 1 hour a day. £2560. Specific 1:1 employed to support PPG pupil. £2300 	

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure all PP children have access to extra- curricular and curriculum enhancing experiences (residential, after school clubs, homework support and ELSA support)
Barriers to learning these priorities address	Lack of finances may limit participation in activities.
Projected spending	Offering a 25% discount on all essential learning trips and support for non-essential residential trips. Discounted place on the after school clubs. £674

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff development (STEP, BEP and in school CPD)	Additional cover provided by HLTA
Targeted support	Ensuring enough time to develop and disseminate bespoke intervention packages.	TAs employed 30 minutes outside of actual teaching time. (8:30-9am)
Wider strategies	Ensuring time to plan and risk asses wider opportunities	Senior leaders to support process.