



Modern Foreign Languages

Intent

At The Pochin School, our intention for the MFL curriculum is to ignite a passion and curiosity for learning other languages. We have chosen to introduce Spanish as our core modern foreign language, recognising its global relevance and accessibility for young learners. Through engaging and enjoyable lessons, we aim to embed the essential skills of listening, speaking, reading, and writing, while fostering an appreciation of Spanish-speaking cultures. Our goal is to build children's cultural capital, helping them understand and respect similarities and differences between cultures, and laying strong foundations for future language learning.

Implementation

Our Spanish curriculum has been carefully designed to ensure progressive development of language skills across Key Stage 2. We begin with a focus on phonics, supporting accurate pronunciation of Spanish letters and sounds. These foundational skills are then built upon through structured units that introduce vocabulary and grammar in meaningful contexts. Due to our mixed-age classes, all pupils start with the basics, and content may be revisited to consolidate learning and deepen understanding.

To support high-quality teaching and learning, we use the Language Angels programme, which provides a comprehensive and engaging scheme of work tailored to the needs of primary learners. Language Angels offers a wide range of interactive resources, songs, games, and assessments that help ensure consistency, progression, and enjoyment in Spanish lessons.

Spanish is taught in discreet weekly lessons by class teachers or during PPA time, ensuring consistent exposure and practice. In Key Stage 1, children are introduced to modern foreign languages through songs, rhymes, and cultural activities, preparing them for more formal language learning in KS2. Our annual Spanish Day celebrates the language and culture, giving children the opportunity to perform and share their learning with the wider school community.

Impact

Assessment in Spanish is carried out through ongoing formative techniques, allowing teachers to monitor progress and adapt planning to meet pupils' needs. By the end of Key Stage 2, children are confident in using Spanish for everyday communication, demonstrating their skills through spoken interactions and written tasks. They leave us with a solid foundation in Spanish and a genuine enthusiasm for continuing their language learning journey.